



'We're all in this together'

Speech, language and communication for children with Down syndrome in Primary Phase

For staff working in mainstream schools, including Teaching Assistants, Classroom Teachers, SENCO's, Support Teachers, Speech and Language Therapists and parents.

A one day workshop for families and professionals supporting children with Down syndrome up to the age of 11, on understanding our children's communication profile and supporting them to develop their speech, language and communication skills. This day shares details of the profile of communication strengths and needs associated with DS, and recommended strategies to overcome difficulties and develop skills. We discuss setting up an individually tailored, supportive communication environment, and addressing specific aspects of speech, language and communication skills in everyday life and curriculum activities. It also provides an overview of approaches for speech and language therapy staff who are not familiar with recommendations regarding speech and language therapy for children who have Down syndrome.

This workshop considers establishing early language skills and using alternative means of communication as well as extending spoken language and addressing speech clarity.

Presentations include:

- Realising the communication potential of children who have Down syndrome: expert recommendations
- The profile of communication strengths and issues associated with Down syndrome.
- Supporting communication
- Social communication skills
- Language skills
- Eating and drinking skills: getting mouths ready for talking
- Learning and saying words

Led by: Leela Baksi, Speech and Language Therapist, Symbol UK Ltd

Additional information

Cost: £85 per person. 10% discount for more than one delegate on booking.£35 for parentsVenue: Cradle Hill School, Seaford, East SussexDate: Thursday 7th December 2017Time: 09:30-15:00

Participant numbers are limited to 30 per workshop

- There is street parking near to the venue.
- Tea/coffee/biscuits are provided. Please provide a packed lunch.
- Please bring along any examples of pupils' work or resources that you would like to discuss.
- Previous participants have commented it's helpful if class teachers and Teaching Assistants attend this course together to ensure all are knowledgeable about issues and recommended strategies, and to facilitate planning together.

Booking a place Bookings by email: <u>hello@downsyndromedevelopment.org.uk</u>

When booking places, please provide:

- Your name and contact details
- Names and roles of people applying for places, and date of course
- Age and year group of pupil(s),
- Any specific topics would like to cover, or any other relevant topics.