

Rolling Programme

English and Maths follow the yearly expectations in the new National Curriculum. Progress is measured half-termly using the programmes of study.

Our rolling programme follows a half-termly theme based either on Geography or History and shows the content of the National Curriculum to be covered. Years 3-6 follow same year eg all KS2 study Year A at same time – link trips and visits/visitors. Underpinning the curriculum are our own school drivers derived from pupil needs: Enquiry, Possibilities, Diversity and Heritage.

History, Geography, Art (milestones) and DT are linked in a themed approach – pupils apply English, Maths and Computing skills in these areas wherever possible. Pupils practise their maths skills outside the maths lessons in Maths Mission areas.

Science (Kent Scheme), Computing, PE, Music (often Charanga-based), French (KS2) and Personal Development (Use Jigsaw) stand alone to ensure coverage.

Phonics: children follow the Letters and Sounds Phonic Programme and follow the Book Band reading scheme.

In Medium Term Planning:

Teachers should constantly ask “Why do my pupils need to know this?” and make content relevant to pupils. Teachers should plan beyond the expectations of the National Curriculum to enrich learning. Teachers must ensure the aims and purposes of study are incorporated into planning so plans are not just content. Objectives link to level indicators ensure progress across a key stage.

Short term Planning:

Teachers strive to ensure lessons follow the 80:20 rule – children show high levels of productivity and are doing 80% of the work. Teachers should where possible plan a series of 10 minute activities which demonstrate progress by children saying, doing or showing what they have learned. Teachers strive to establish “learning without lessons” areas eg displays to prompt thinking and extend opportunities for learning outside of the lesson.

KS2 Rolling Programme

Year A (2014-2015)		Year B (2015-2016)	Year C (2016-2017)	Year D (2017-2018)
T1 Take One Memory (Remembrance) Far Away Lands		Take One Picture	Take One Author (Dahl 2016-2017)	Take One Monarch People of the Past
Eng	Biography autobiography non-fiction unit 1 (3 weeks) Poetry unit 1: The Power of Imagery (2 weeks) Fiction Unit 1: Fiction Genres (2 weeks)	Narrative The Highwayman	Roald Dahl texts 2016-2017	2017 – 2018 Queen Elizabeth II King Arthur Kin Alfred King Henry VIII
Ma				
Sc	Animals including humans Nutrition (Y3) Digestive system (Y4/5) Transport of nutrients and water (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)
Hist		Mr and Mrs Andrews - Gainsborough	Settlements: Anglo Saxons and Scots	Vikings v Anglo-Saxons to Ed the Confessor. The struggle for power.
Geo	Europe: countries, cities, main features,			
Art	Painting – mix colours See medium term plan for more detail	Textiles: Hats or similar (link DT) See medium term plan for more detail	Painting – illuminated manuscripts See medium term plan for more detail	Drawing – light and shadow See medium term plan for more detail

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DT	Cookery and Nutrition	Textiles: Hats Cookery & Nutrition		
PSHE	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World
PE	Competitive Games	Competitive Games	Competitive Games	Competitive Games
RE	Compare key beliefs of Christianity, Judaism and Islam (based on East Sussex agreed syllabus: see separate framework for coverage and breakdown of strands for each topic)	The Bible and parables The life of Jesus and significant teachings	The Torah and stories from it The life of Moses and significant teachings	The Qur'an and stories from it The life of Mohammed and significant teachings
Mus	Y2/Y3 Hands, Feet, Heart Y4/5 Mamma Mia Y5/6 Don't Stop Believing	Y3 Three little Birds Y4 Mamma Mia Y5 Don't Stop Believing Y6 Living on a Prayer	Y3 Three little Birds Y4 Mamma Mia Y5 Don't Stop Believing Y6 Living on a Prayer	Y3 Three little Birds Y4 Mamma Mia Y5 Don't Stop Believing Y6 Living on a Prayer 2017 – 2018 Tudor Music Y5/Y6
Fren	Unit 1 All about me (All). Unit 4 Portraits (All).	Unit 7 All aboard. (All) Unit 8 Pocket money (All)	Unit 7 and 8 (Badgers) Unit 18 The Planets (Foxes and Owls). Unit 17 The Four seasons (Foxes and Owls).	Unit 9 & 10 (Badgers) Unit 13 & 14 (Foxes) Unit 23 Creating a Café (Owls) Unit 24 What's in the News (Owls)
Comp	Switched On Unit 1	Switched On Unit 1	Switched On Unit 1	Switched On Unit 1

T2 Far Away Lands (Our Wonderful World)		On our Doorstep	People of the past	Far Away Lands
World in Danger		Great Britain	It's All Greek to Me	Trading Posts
Eng	Fiction Unit 1: Fiction Genres 3 weeks (adventure story) Non-fiction: Reports (topic- linked) 2 weeks			Persuasion
Mat				
Sc	Forces and magnets	Light	Forces and Magnets	Light
Hist			Ancient Greeks and the impact on later periods including the present day	
Geo	Human Geography: Environmental issues	Great Britain UK topography (counties, cities, rivers, hills) Map work: compass; OS maps		Human Geography: Economic activity Trade Links Fairtrade
Art	Sculpture and drawing – link to PSHE	Digital media Drawing	Painting and Sculpture – Ancient Greeks	Drawing - light
DT			Mechanisms Cookery & Nutrition	Textiles Cookery & Nutrition
PSHE	Jigsaw: Celebrating	Jigsaw: Celebrating Difference	Jigsaw: Celebrating Difference	Jigsaw: Celebrating Difference

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	Difference Anti-Bullying	Anti-Bullying	Anti-Bullying	Anti-Bullying
PE	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination
RE	Festivals of light in Christianity, Judaism and Hinduism Christmas (based on East Sussex agreed syllabus: see separate framework for coverage and breakdown of strands for each topic)	Angels in Christianity and Islam Christmas	Religious art – compare art in different religions Christmas	Religious music – compare how music is used in different religions Christmas
Mus	Y2/Y3 Little Angel Gets Her Wings Y4/5 Five Gold Rings Y5/6 Big Sing	Y3 Ho, Ho, Ho Y4 Five Gold Rings Y5 Five Gold Rings Y6 Big Sing	Y3 Ho, Ho, Ho Y4 Five Gold Rings Y5 Five Gold Rings Y6 Big Sing	Composition based on books being studied in English Active Listening Composing Performing
Fren				
Comp	Switched On Unit 2	Switched On Unit 2	Switched On Unit 2	Switched On Unit 2

T3 People of the Past		People of the Past –Changes in Britain	Far Away Lands	On Our Doorstep
Walk Like An Egyptian		What Were Cave Men Really Like?	Our Wonderful World	Don't Get Lost!
Eng	Narrative Information text			Information Text
Math				
Sc	Forces and Magnets contd	Electricity	Forces and Magnets contd	Earth and Space
Hist	Early Civilisation: Ancient Egypt	Changes in Britain: Stone Age to Iron Age		
Geo			Biomes, vegetation belts, climate zones: biodiversity due to climatic conditions	
Art	Drawing – death masks	Drawing (pastels) – cave art	Textiles – natural world	Painting
DT		Using Computers Cookery & Nutrition		Complex Structures
PSHE	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics
RE	The synagogue and Judaism (based on East Sussex agreed syllabus: see separate framework for coverage and breakdown of strands for each topic)	The mosque and Islam	The church and Christianity	The work of charities – Christian Aid, Islamic Aid
Mus	Y2/3 Glockenspiel 1 Y4/5 VIAM - singing Y5/6 VIAM - singing	Y3 Glockenspiel 2 Y4 Glockenspiel 3 Y5 Classroom jazz 1 Y6 Classroom jazz 2	Y3 Glockenspiel 2 Y4 Glockenspiel 3 Y5 Classroom jazz 1 Y6 Classroom jazz 2	The Planets Active Listening Composition

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				Charanga: Space
Fren	Unit 2 Games and Songs Animals Owls	Unit 9 Tell me a story (All) Unit 10 Our sporting lives (All)	Unit 9 and 10 (Badgers) Unit 13 Healthy Eating (Foxes and Owls). Unit 14 I am the music man (Foxes and Owls).	Unit 7 and 8 (Badgers) Unit 15 and 18 (Foxes) Unit 21 Then and Now (Owls) Unit 22 Out and About ((Owls)
Comp	Switched On Unit 3	Switched On Unit 3	Switched On Unit 3	Switched On Unit 3

T4 On our Doorstep (Changing State)		Far Away Lands	Far Away Lands	Far Away Lands
A Place to Call Home		Gifts from the Earth	Across the Atlantic	Attack!
Eng	Power of Reading Diary writing	Narrative		Narrative
Math				
Sc	Rocks (Y3) Properties of materials	Earth and Space	Rocks (Y3) Properties of materials	
Hist			Significant scientists	Local history study: castles
Geo	Locational Geography UK: Settlements and land use - change over time	Physical Geography: Natural Resources	Locational Geography: North and South America - cities, countries, main topographical features	Field work: Making maps and plans Interpreting maps and atlases OS maps
Art	Print	Painting	Print	Drawing
DT				
PSHE	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me
PE	Dance	Dance	Dance	Dance
RE	Lent Easter (based on East Sussex agreed syllabus: see separate framework for coverage and breakdown of strands for each topic)	Eucharist Easter	Lent Easter	Baptism in Christianity, Judaism, Islam and Hinduism Easter

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Mus	R tbc Y1/2 Rhythm in the way we walk Y2/3 I wanna play in a band Y4/5 Cuckoo Y5/6 Classroom Jazz	Y3 There was a monkey Y4 Cuckoo Y5 Tragic Story Y6 Fresh Prince of Bel Air	Y3 There was a monkey Y4 Cuckoo Y5 Tragic Story Y6 Fresh Prince of Bel Air	March! Active Listening Composing Performing
Fren	Unit 3 Celebrations (All).			
Comp	Switched On Unit 4	Switched On Unit 4	Switched On Unit 4	Switched On Unit 4

T5 On Our Doorstep (Get On Track)		On Our Doorstep	On Our Doorstep	On Our Doorstep
All Aboard!		Just Like a Roman	Around the World in 60 days (Terms 5 and 6)	Magic and Mystery: the Mayan Civilisation
Eng	Non-fiction: discussion (2 weeks) (topic-linked)			
Math				
Sc	States of Matter	Sound	States of Matter	Sound
Hist	Chronology: The Development of the Railways How they affected Britain	The Roman Empire and its impact on Britain	Topic	Non-European study: The Mayan Civilisation c 900AD
Geo			Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	
Art	Painting - mood	Collage - mosaics	Drawing	Collage - Mayan
DT	Mechanisms			Materials and construction: Making musical instruments
PSHE	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships
PE	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)	Competitive Games Swimming and Safety (Yr 4)
RE	Creation – compare Christian/Jewish and Hindu creation stories and non-religious accounts (based on East Sussex agreed syllabus: see separate framework for coverage and breakdown of strands for each topic)	Pilgrimage	Thinking about Death	Race and diversity
Mus	R tbc	Y3 Let your Spirit Fly	Y3 Let your Spirit Fly	Music from other cultures

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	Y1/2 Round and Round Y2/3 Zootime Y4/5 Lean on Me Y5/6 Stop	Y4 Lean on Me Y5 Stop Y6 Make You Feel My Love	Y4 Lean on Me Y5 Stop Y6 Make You Feel My Love	Active Listening (BBC Ten Pieces – Anna Meredith) Composition Performance
Fren	Unit 6 Growing things (All). Unit 5 The four friends (All).	Unit 11 Carnival of the animals (B, F and O). Unit 12 What's the weather like? (B, F and O)	Unit 11 and 12 (Badgers) Unit 15 On the way to school (Foxes and Owls). Unit 16 Beach scene (Foxes and Owls).	Unit 11 and 12 (Badgers) Unit 16 and 17 (Foxes) Unit 19 Our School (Owls) Unit 20 The world around us (Owls)
Comp	Switched On Unit 5	Switched On Unit 5	Switched On Unit 5	Switched On Unit 5

T6 Far Away Lands (The Circle Of Life)		Far Away Lands	On Our Doorstep	On Our Doorstep
Water, Water Everywhere		Active Earth	Around the World in 60 days (Terms 5 and 6)	Hola
Eng	Non-fiction: persuasion (3 weeks) Extended narrative (2 weeks)			
Math				
Sc	Living Things and their Habitats Plants (Y3) Life cycles (Y5/6) Reproduction in plants and animals (Y4/5/6)	Living Things and their Habitats Classification keys (Y3/4) Environmental dangers (Y3/4) Classify into broad groups (Y5/6) Microorganisms (Y5/6) Evolution (Y6)	Living Things and their Habitats Plants (Y3) Life cycles (Y5/6) Reproduction in plants and animals (Y4/5/6)	Living Things and their Habitats Classification keys (Y3/4) Environmental dangers (Y3/4) Classify into broad groups (Y5/6) Microorganisms (Y5/6) Evolution (Y6)
Hist				
Geo	Human & Physical Geography: Rivers and the Water cycle	Human & Physical Geography: Mountains, Volcanoes and earthquakes	Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	Locational Geography: South America
Art	Collage	Print	Paint – natural world	Sculpture
DT		Complex Structures		Collage
PSHE	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me
PE	Athletics	Athletics	Athletics	Athletics
RE	Belief into Action (based on East Sussex agreed syllabus: see separate framework)	Leaving and Arriving	Cultural differences	What makes us happy?

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	for coverage and breakdown of strands for each topic)			
Mus	R tbc Y1/2 Reflect, rewind and replay Y2/3 Reflect, rewind and replay Y4/5 Reflect, rewind and replay Y5/6 Reflect, rewind and replay	R tbc Y1/2 Reflect, rewind and replay Y2/3 Reflect, rewind and replay Y4/5 Reflect, rewind and replay Y5/6 Reflect, rewind and replay	R tbc Y1/2 Reflect, rewind and replay Y2/3 Reflect, rewind and replay Y4/5 Reflect, rewind and replay Y5/6 Reflect, rewind and replay	Samba
Fren				
Comp	Switched On Unit 6	Switched On Unit 6	Switched On Unit 6	Switched On Unit 6

Year A (2016-2017)		Year B (2017-2018)
T1	Take (Awesome Authors from the past)	Take One... Famous people
THEME	Significant Individuals – authors from the past, traditional tales, Grimm brothers	Significant Individuals Eg Christopher Columbus & Neil Armstrong Peter Brugel & L S Lowry Mary Seacole/Florence Nightingale/Edith Cavell
Science	Animals and humans Animals, Including Humans (Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense).	Animals and humans (year 2 unit)
Art & DT	Drawing and painting (self portraits) To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Drawing and painting (self portraits)

Music	R Me Y1/Y2 Hey You	R Me Y2 Hands, Heart, Feet
R.E	Strand 6: Values and commitments i share own beliefs about what is important Strand 2: Practices and Ways of Life i Christians and Jews: practising faith Strand 4 Identity, diversity and belonging i Harvest ii share other experiences of living in the world	Strand 6: Values and commitments i share own beliefs about what is important Strand 2: Practices and Ways of Life i Christians and Jews: practising faith Strand 4 Identity, diversity and belonging i Harvest ii share other experiences of living in the world
PSHE	Jigsaw – Being Me in My World (Year 2)	Jigsaw – Being Me in My World (Year 1)
P.E	Movement and co-ordination	Movement and co-ordination
MFL	Basic greetings	Basic greeting
Computers	Switched On Unit 1	Switched On Unit 1
T2	Fire	Ice Explorers
THEME	Great fire of London, Guy Fawkes and fireworks Events Beyond Living Memory that are significant nationally or globally (Guy Fawkes). Significant Historical Events, People and Places in their Own Locality (Lewes Bonfire).	Weather – identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. Equator/North & South Pole
Science	Materials – states of matter Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).	Seasonal changes Observe changes across the 4 seasons

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Art & DT	Joining materials/Sewing Design (Design purposeful, functional, appealing products for themselves and other users based on a design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and ICT).	Colour changing and mixing (cold and hot colours) Sewing/weaving
Music	R My Stories Y1/2 Little Angel Gets Her Wings (Christmas performance)	R My Stories Y1 Little Angel Gets her Wings (Christmas songs)
RE	Strand 2: Practices and ways of life iii Christians and Jews: festivals of light iii Christmas Strand 3: Expressing Meaning iii colour, sounds etc in festivals - Christmas	Strand 2: Practices and ways of life iii Christians and Jews: festivals of light iii Christmas Strand 3: Expressing Meaning iii colour, sounds etc in festivals - Christmas
PSHE	Jigsaw – Celebrating Difference (Year 2)	Jigsaw – Celebrating Difference (Year 1)
P.E	Dance (Christmas performance)	Dance (Christmas performance))
MFL	Christmas phrases/songs	Christmas phrases/songs
Computers	Switched On Unit 2	Switched On Unit 2
T3	India	Africa
THEME	Compare and contrast UK with another non-European location	Compare and contrast UK with another non-European location
Science	Materials – sorting and defining Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).	Living things and their habitats (African animals?)
Art & DT	Textiles (science links) Food	Mask making Finger painting (tinga tinga)

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Music	R tbc Y1 In the Groove	R tbc Y2 Glockenspiel 1
R.E	<p>Strand 1 Beliefs and Teachings</p> <ul style="list-style-type: none"> i Talk about beliefs (religious and non-religious) ii The Bible and stories from it iii Jesus iv Importance of Jesus for Christians <p>Strand 5 Meaning, Purpose and Truth</p> <ul style="list-style-type: none"> i Reflect on meanings of holy books and their stories for believers 	<p>Strand 1 Beliefs and Teachings</p> <ul style="list-style-type: none"> i Talk about beliefs (religious and non-religious) ii The Torah and stories from it iii Moses iv Importance of Moses for Jews <p>Strand 5 Meaning, Purpose and Truth</p> <ul style="list-style-type: none"> i Reflect on meanings of holy books and their stories for believers
PSHE	Jigsaw – Dreams and Goals (Year 2)	Jigsaw – Dreams and Goals (Year 1)
P.E	Ball games	Ball games
MFL	Colours	Colours
Computers	Switched On Unit 3	Switched On Unit 3

T4	Knight, castles and dragons	Dinosaurs
THEME	Famous people from the past, local history (Lewes castle), mythical creatures.	Local history
Science	Plants Plants (Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees).	Humans and animals (animal focus) Animals, Including Humans (Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals).
Art & DT	Sculptures Drawing	Models
Music	R tbc Y1 Rhythm in the Way We Walk and Banana Rap	R tbc Y2 I Wanna Play in a Band
R.E	Strand 4 Identity, diversity and belonging i Festivals - Easter	Strand 4 Identity, diversity and belonging i Festivals - Easter
PSHE	Jigsaw – Healthy Me (Year 2)	Jigsaw – Healthy Me (Year 1)
P.E	Team Games	Team Games
MFL	Food/fruits	Food/fruits
Computers	Switched On Unit 4	Switched On Unit 4

T5	Awesome Animals	In the field
THEME	<i>Geog:</i> Chn make observations of animals and plants and explain why some things occur, and talk about changes. They know about similarities and differences between themselves and others	Human and Physical Geography (Use basic geographical vocabulary to refer to key physical features and key human features). Mini-beasts, plants, growing
Science	Animals and Humans (animals) Sex Ed (if appropriate)	Plants (year 2 unit) Plants (Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees).
Art & DT	Printing/painting	Digital (Heart of reeds – Goldsworthy) Den building day/all schools meet for picnic
Music	R tbc Y1Round and Round Y2 Zootime	R tbc Y1Round and Round Y2 Zootime
R.E	Strand 5 Meaning, purpose and truth ii The world: beauty, pattern, shape, power, other creatures ii Explore questions about what people believe about God - creation	Strand 3 Expressing meaning i Places of worship for Christians and Jews ii key features of buildings and reasons
PSHE	Jigsaw – Relationships (Year 1)	Jigsaw – Relationships (Year 2)
P.E	Team games (outside)	Team games (outside)
MFL	animals	animals
Computers	Switched On Unit 5	Switched On Unit 5

T6	Homes and habitats	Beside the Seaside
THEME	Local study & UK study – 4 countries and capitals, where we live, types of homes around the world	Physical & Human Geographical Features (Seaside, Oceans, Woods, Mountains, Rivers)
Science	Living things and habitats (year 2)	Plant continuation
Art & DT	Collages (make habitats/design furniture) Landscapes	Drawing landscapes Pop ups- levers
Music	R tbc Y1 Reflect, Rewind and Replay Y2 Reflect, Rewind and Replay	R tbc Y1 Reflect, Rewind and Replay Y2 Reflect, Rewind and Replay
R.E	Strand 6 Values and commitment i share own beliefs about things important to them ii what other people value	Strand 5 Meaning, purpose and truth ii The world: beauty, pattern, shape, power, other creatures ii Explore questions about what people believe about God
PSHE	Jigsaw – Changes (Year 1)	Jigsaw – Changes (Year 2)
P.E	Athletics / (sports day prep)	Athletics / (sports day prep)
MFL	Family	Family
Computers	Switched On Unit 6	Switched On Unit 6

Children in Reception follow the Early Years Foundation Stage Curriculum.

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