

### **Special Educational Needs**

We believe that all children at Barcombe are special and we monitor the progress of each child regularly to ensure that their needs are being met. From time to time, when some children have difficulty in accessing part of the curriculum without individualised support, the class teacher and Special Educational Needs Co-ordinator, (SENCO), will design a Provision Map to record strategies for supporting the child in school. Parents/carers are involved and informed so that we can work together to make sure that all our children feel successful at school. On some occasions, we discuss with parents/carers the involvement of outside agencies that may be able to give further support and guidance, such as the Educational Psychologist, Behaviour Support Services, Speech and Language Therapists or Learning Support Services. Our Special Needs Policy is based on the National Code of Practice.

### **Gifted and Talented**

We have carefully developed our approaches to teaching to take advantage of different learning and teaching styles and to differentiate to ensure that we are setting meaningful challenges appropriate to each child. Because we plan for a broad and varied curriculum and monitor progress every half term, we are able to individualise the curriculum where a child shows an especial flair or talent for a particular subject or range of subjects.