

Barcombe CE Primary School

Parent Questionnaire December 2013

Please tick your child's year group	Reception	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
	4	2	-	4	4	3	4

(16 families responded)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Comments
My child is happy at this school	10	6				
My child feels safe at this school	9	7				
My child makes good progress at this school	7	8			1	Not much progress yet, but doing well.
My child is taught well at this school	7	9				
My child receives appropriate homework for their age	3	12	1			Too much!! We don't agree with homework being set during school holidays. That is precious family time. There is an excellent variety of tasks to choose from which means each week is varied and not boring.
This school ensures the pupils are well behaved	7	9				I am always amazed by how quietly & orderly the children file into assembly and listen to the other classes.
This school deals effectively with bullying	5	9			2	As far as I'm aware my child hasn't been bullied so I can't comment from experience. I have ticked agree for the school's 'awareness' to bullying and putting measures in place like peer monitors. The anti-bullying workshop was very interesting. We have had 1 incident of bullying which was dealt with quickly and efficiently. The communication over the incident was excellent and our child said he felt the event was dealt with and the other child was punished accordingly for his actions.

	Strongly agree	Agree	Disagree	Strongly Agree	Don't know	Comments
This school is well led and managed	8	8				There is a very positive and energetic atmosphere in school.
This school responds well to any concern I raise	10	4			2	We were particularly impressed with the school's response to concerns raised over the teaching of the SRE curriculum.
I receive valuable information from the school about my child's progress	3	10	2		1	Not too much feedback yet. Parents evening was good though. Parents evenings are very good but it'd be nice to get a bit more feedback.
I would recommend this school to another parent	9	7				

Can you tell us about any aspect of the school over the past 12 months which has pleased you and you would like to see us continue with?

Mr. Walton has been very receptive to our concerns with Rosa's confidence and doing well at school. He has always made time for us. The school reacted brilliantly to my request for help re making sure Rosa is processing our divorce in a healthy way & given support.

The Break Out days have been thoroughly enjoyed by the children. It is great to see the school using the local environment to continue the children's' learning outside the classroom. The recent carol service showed a good emphasis on music and performance – good to see quieter children stepping up and speaking in public.

Mr. James' leadership is outstanding – just carry on please.

Year 1 separate class (Rabbits) has been a very good move for my child.

I am pleased with, and fully support the 'Break Out' experiences for the children.

I thought the SRE 'issue' for Yr 4/5 was dealt with appropriately with a good result for the children and parents with concern.

Playing outside. Excellent teachers & support staff.

That Mr. Allen took the children to Wild About Barcombe without it being a huge deal. More of that please.

Break out days - more of these would be great.

Using parents' skills with the school especially Sandra Pipe for her art work.

Every aspect of the school pleases us. We moved our child to the school a year ago and have watched him flourish ever since. The atmosphere at the school is so positive and friendly. The staff all seem to know each child as an individual and nurture them through school life. We wish we had moved him to Barcombe years ago!!

Mr. Walton has impressed me with his fairness and dedication. He has picked up on areas of weakness with Stan and implemented a good learning strategy for him.

Helping those that are struggling.

The head teacher profile in the playground is a very popular result & allows ease of communication.

Class reps – again a good move & allows more information to come down & “across the ranks” so again a good communication move.

Seems to be a much better (& therefore more profitable) relationship with PTA. Definite improvement.

Separate class for Rabbits – brilliant!

We are really excited at the changes which are taking place within the school. Particularly the emphasis on raising the pupils/staff’s expectations within a learning environment which is serious as well as fun. Let’s continue to make Barcombe school a centre of excellence preparing our children for life beyond school.

Trips and workshops that have supported topics that take learning outside the ‘normal’ class room situation.

Is there an aspect of the school that you would like to see improved?

Rosa has only been at school since September so it’s hard to comment, but the previous school sent school cons (?) via email & texts and this is VERY helpful as separated parents + two homes.

The class size in Hedgehogs does seem large and potentially overwhelming. The school has done well managing this and adding the Rabbit class.

We still feel there could be more sport. Sport fuels energy levels and brains and teaches valuable lessons in teamwork.

The standard of music & singing at the carol service was great. We would love to see this continue and see music as a key part of every day learning.

Water! Our children don’t seem to be able to fill up their water bottles easily from the fountain. Water & hydration are so good for keeping up concentration levels and fighting germs. Could all children be offered water at lunch irrespective of school lunch or packed lunch?

Outside play when wet! If children indoors all day they lose concentration and are sluggish.

More playing outside and teaching outside.

The music lessons could include learning an instrument.

Playground could be more user friendly.

More outdoor play/learning. School wellies?

Placing value on sport and team games – making sure every class is active in sport.

Integrating outdoor learning into each year’s learning journey. Be creative and adventurous in learning techniques.

No.

Bullying session as an annual session for parents or part of parent reception to feed it into parents and introduce how to deal with it. Plus how school deal with bullying and what departments get involved.

More support for PTA and access for them to communicate with parents i.e. one allocated text a month to inform parents of large fundraiser.

School dinners – the children don’t like the way they are cooked – sorry!

Less project based homework – I would prefer to see a single sheet of math’s homework or times table to be the focus of homework. This means the child can do this independently with input as needed.

A playground water fountain to avoid buying/losing/forgetting water bottles & encourage more water drinking especially in lunch hour.

Think the prefects should be rotated so each child can ‘step up to the mark, and have a chance of extra responsibility.

Greater emphasis on raising staff teaching standards – we are all winners as a result of this.

We would also like to see greater cohesion between staff, staff reps and parents and governors.

Greater use of immediate environment e.g. 'Wild about Barcombe', Knowlands Wood, more 'Break Out' days that involve local community.

Greater and stronger links with Barcombe Church and the church community et some older/retired parishioners may be available to hear readers etc., once all necessary checks are done – a notice could be given out at church services or put in Barcombe News? Now St Francis is 'restored' possible use for small groups and activities, at times when school seems to be very full.

Continue to build links with Bevern View.