

### **Things to Remember...**

- Our PE sessions are on Mondays. Please come to school wearing your PE kit for the whole day.
- Please bring your reading book to school every day.
- Show and Tell – check the class timetable to find out what day you can bring something special in to show the class.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag – just in case we need to change.

***Please come and speak to myself and Miss Baker if you have any questions or queries, however big or small, we will do our best to help.***

### **Tapestry – Reception children**

Once we have set up your child's Tapestry account, please look at it each week, to see what we have been learning at school. It is a great starting point for conversations about our busy days at school.

We love to read comments from yourself as well as the things your child says when talking about what they see.

Please try and upload photographs of things you get up to at home. We love sharing your posts and home learning with the children on Thursdays.

### **Wednesday Welly Walks!**

On Wednesday mornings, we will go on our welly walks. 9.00 – 10.30am. We will start these on **Wednesday 8<sup>th</sup> October**.

We ask that you send your child to school dressed in old, warm clothes, to enable us to take our learning to Wild About Barcombe. Lots of layers keep us warm when it gets chilly. We go whatever the weather!

This term we will be finding our way around Wild About Barcombe, playing games, using maps to look for treasure. We will also be looking for seasonal changes.

### **Friday Welly Walk Challenge!**

On Friday afternoons we will be starting to build up to the school's 'daily mile' challenge by walking around the Recreation ground in our welly boots. We will be playing some games along the way, to help us get to know our new friends.

### **Hedgehog Google Classroom –**

I will be sharing some of our learning using the Google Classroom, so please have a look. I will also pop any notices for things that are happening in class, so keep an eye out.

### **Dates for your diary:**

- Hedgehog Curriculum Meeting – Thursday 16<sup>th</sup> September 9.00-9.30am
- Harvest festival at St Mary's Church 9.00am – Date to be confirmed.
- W/b 18<sup>th</sup> October – parent consultations
- Friday 22<sup>nd</sup> October: INSET Day
- Monday, November 1<sup>st</sup>: INSET Day

# **Welcome to Hedgehog Class**

## **Curriculum Information**

## **Terms 1 & 2**

**BARCOMBE**  
C. OF E.  
**SCHOOL**

**Teacher: Mrs Whittle**  
**Teaching Assistants: Miss Baker**

### ENGLISH

For our topic of 'Dragons and Princesses', we shall be focussing on the story Zog by Julia Donaldson. The Year One children will be learning how to write in different styles using capital letters, finger spaces and a full stop. Our Reception children will be learning how to recognise and write their names and to develop their mark-making skills in different media... time to get out the chinks, shaving foam and paints!

When thinking about knights, castles and dragons in our 'Dragons and Princesses' topic, we shall pursue the children's interests, seeing which storybooks they would like to read and work from in our Literacy Sessions! From this we shall see if the Year One children can write posters, descriptions, speech bubbles, thought bubbles and short stories.

### MATHS

We shall begin to introduce some new concepts over the next two terms. Reception children will be focussing on their number recognition to 10 and then 20. Year One will be learning to read and write numbers across 100. We will begin counting in 1s, 2s, 5s and 10s and learning about the concept of addition and subtraction.

The children will also begin to recognise and name common 2D shapes, including rectangles, squares, circles and triangles.

### SCIENCE

In Science this term, we will initially be focussing on identifying and naming parts of the human body. This will include learning about our five senses and which body part is associated with each sense. We shall then move on to looking at different materials and thinking about which materials would be best for building castles and protecting a knight!

As the weather turns, we shall start thinking about Seasonal Changes, using our beautiful school grounds to help us learn about when Summer turns to Autumn and Autumn in to Winter.

Our Learning Journey is:

**"Dragons and Princesses" – What happened in a castle?**

### HISTORY

We shall be learning how to become a Historian this term. We will focus on castles, looking at naming and identifying the different parts of the castle and thinking about who might have lived there. We will be creating our own timelines looking at houses from the past and begin to learn how to analyse historical sources looking at artefacts, photographs and paintings.

### PHONICS

Year 1 will be recapping on their use of digraphs to read and write words, as well as reading tricky words by sight. Reception will be learning 3 letter sounds each week. I will send these home for you to practise.

### P.E.

Throughout Terms 1 and 2 we will focus on mastering basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and coordination. We will begin to apply these in a range of activities.

### P.S.H.E

During Term 1 the children will be getting to know their new classmates and learn about our school rules, knowing that rules keep us happy and safe.

### ART.

We will be creating our own castle pictures using paints and collage during our 'Dragons and Princesses' topic. After the half-term we shall be exploring mixed-media to create our own firework piece. When learning about Diwali we shall be creating our own Rangoli and Mehndi Patterns. During the run up to Christmas we will explore a range of Christmas crafts to make the season extra special!

### MUSIC & RE

We are very excited to have Mrs Tomsett to help us with our music, singing and RE this term. We will be focusing on traditional rhymes and songs for Harvest. In RE, we will be learning about what Harvest means to Christians.