

### **Badger Class information:**

#### **P.E.**

Our P.E days will be Tuesday and Friday this term. Children need to come to school in their PE kit on those days with plimsolls or trainers - they may need a tracksuit to keep warm in case we are able to go outside.

#### **Homework**

Please practise times tables on Times Table Rock Stars (Y3) and NumBots (Y2) regularly.

Please aim for your child to read at least 4 times a week. Establishing a routine at home will set expectations of reading at home. Please have your child bring their book to school every day.

#### **End of the day**

Badger class ends at 3:05. Please give a wave to your child or the teacher when you see him/her, as it is sometimes tricky to spot parents from the other side of the wall.

**Our school website address is:** [www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk).

#### **Dates for your diary:**

- date tbc Harvest Festival – details to follow
- Tuesday, October 12<sup>th</sup> : trip to Fishbourne Roman Palace
- W/b 18<sup>th</sup> October – parent consultations
- Friday 22<sup>nd</sup> October: INSET Day
- Monday, November 1<sup>st</sup>: INSET Day

For day to day updates, please refer to your child's Google Classroom account.

#### **Things you could try at home to enrich this term's project:**

- Visit Bignor Roman Settlement
- Ask your family if they have visited any Roman settlements and see if they have any stories to tell or photos to share
- Go to the Public Library and get books about the Romans

# Welcome to Badger Class

## Curriculum Information

## Term 1 and 2

Teachers: Mrs Sakaki  
Teaching Assistant: Mrs Tomsett

### ENGLISH

We will be starting our English focus by looking at the text 'Escape from Pompeii' by Christina Balit, which links in with our history focus on the Romans. We will identify the structure of the text and use it to help write our own narratives focusing on the theme of escaping. We will be ensuring our sentence construction is accurate and will try to not miss any full stops or capital letters! We will then be moving onto 'Look Up!' by Nathan Bryon, which follows a small girl who is always looking up at the sky planning for the day when she will become an 'astronaut, star-catcher, space-traveller' like African-American astronaut Mae Jemison. This will tie-in with our Black History Month celebrations. In addition, both year groups will have a daily phonics lesson.

### PROJECT: History Focus

The focus this term is Conflict. We will begin by looking back in history to the Roman Empire to learn about the Roman invasion of Britain. Then move onto another historic conflict, WW2. We will use the enquiry question: 'How does conflict change the world?' to guide our learning and use the concepts of conflict, strength and forgiveness to develop our understanding.

### COMPUTING

In Computing, we will be learning about how to keep safe online and why it is important to keep personal information private and secure. We will then move on to looking at basic coding programmes.

### P.S.H.E

In P.S.H.E we will be exploring the topics 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games and role-play techniques to develop their awareness of themselves, others and the world around them.

### MUSIC

Recorders will begin this term. Students will learn simple tunes and the basics of recorder. Instruments will be provided.

### MATHS

Our main focus at the beginning of Term 1 will be place value and understanding number. The children will be representing numbers to 100/1000 using objects and pictorial representations. To ensure a deeper understanding of number, children will also be solving simple reasoning problems around place value. We will then progress to addition and subtraction. The children will be learning written methods of addition and subtraction and looking at the relationship between addition and subtraction.

### P.E.

In P.E, the children will focus on movement and coordination. We will explore a range of fitness challenges, and will be creating our own stations. We will also focus on games that will strengthen cooperation and team building skills.

### R.E.

In RE this term, we will be learning about The Gospels to think about what kind of world Jesus wanted. In term 2, we will learn about the People of God. To deepen our understanding of the Christian teachings, we will consider questions such as: What is it like to follow God? Why do Christians call themselves the 'Body of Christ'? We will also have a Christmas focus to celebrate the birth of Jesus Christ.

### SCIENCE

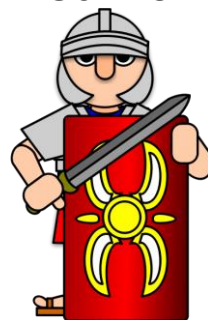
In Science we are learning all about forces, friction and magnetic attraction. The children will work scientifically and collaboratively to investigate friction by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity. The children will use their understanding of magnetic attraction to design and create their own magnetic game.

### FRENCH

In French, we will be learning all about ourselves. We will be starting off by learning simple phrases and responses, counting to ten, learning the names of the parts of the body, identifying colours and saying what we are wearing.

### Our Project:

### Conflict



### Art

Mrs Edwards will be teaching Art this term. She will be exploring mosaics from Roman times. Students will experiment with different mediums to copy historical mosaics and explore designing and making their own.