

Foxes - Class information:

P.E.

In Term 5 our PE slot will be on Tuesdays and Thursdays. Please send your child dressed in their PE kit on this day.

Homework

There will be a homework task posted on Google Classrooms every term for your child to complete. We are looking forward to the children sharing them with the class. Please remember to log into TTRS to practise x tables each week.

Reading Diaries: Please continue to read with your child three times a week.

Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our class reader is 'The BFG' by Roald Dahl.

Our school website address is:

<https://www.barcombe.e-sussex.sch.uk/web>

Please contact the school office or speak to Mr. Cogger if you need a reminder for your Google Classrooms accounts.

Dates for your diary:

- For important dates please see the school website and check newsletters.

Things you could try at home to enrich this term's project:

- Go to an Art Gallery and spot the portraits. Which are your favourites? Why? Who do they remind you of? You could visit the Towner Art Gallery (Eastbourne), Brighton Museum and Art Gallery, Hove Museum and Art Gallery, Hastings Contemporary and the National Portrait Gallery (London).
- 'Visit' one of the above online and see the works of Art virtually.
- Create your own sketches of family portraits (remember to ask permission before you sketch).
- Create self-portraits using a variety of art materials (pencil, paint, chalk etc). Draw on different materials as well like a pebble, envelope etc.
- Listen to different music with your family. Which music inspires you and your family? Why?
- Create your own artwork inspired by a piece of music.

Foxes

Curriculum Information

Art/ Music

Create: Portraits

How do we communicate through Art?

Terms 5 and 6



Teacher: Mr. Cogger

Teaching Assistant: Mrs Edwards

ENGLISH

In terms 5 and 6 we will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. As part of our work, we will be studying how authors create 'portraits' of characters. Our first whole class read will be 'The BFG' by Roald Dahl. We will be writing in role as the BFG and using the incredible techniques that Dahl uses in our own writing. We will also be writing our own 'I am ...' poem and exploring our identity through this genre. After this, we will create an autobiography focusing on the most important parts of our lives so far and our hopes and dreams for the future. Within our writing we will be using different 'lenses' such as similes, metaphors and time adverbials. We will continue to focus on specific grammar and punctuation. We will practise spelling in class and focus on different spelling rules each week. We will continue to use the Yr3/4 and Yr5/6 high frequency words in our writing. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all project work and handwriting will be practised frequently.

MUSIC

In Music we will be exploring and explaining our own feelings about music by creating a 'Musical Self-Portrait'. We will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will also be identifying the different instruments in an orchestra and listening to the main theme of the piece with the aim of identifying how the music depicts the different characters.

R.E.

Our topic this term is 'The Kingdom of God' and we will aim to use religious words to say how Christians describe their beliefs in Jesus as King through songs and art. Furthermore, we will describe how some Christians use the Lord's Prayer and what it tells them about the Kingdom of God.

ART & DT

In Art we will be studying portraits and creating our own self-portraits using a variety of materials. We will study a variety of artists and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research the biographies of different artists and write explanations of the techniques that they have used. We will be working in our sketch books and working towards a final exhibition of our work. We are so excited to share our work with you! 😊

COMPUTING

In Computing we will be using digital art techniques to create our own artwork. We will be experimenting with different types of portrait photography and using these images to explore our identity. We will also be continuing our coding journey on Purple Mash.

SCIENCE

This term we will continue our work on 'Forces' and also be focusing on 'Animals Including Humans'. We will be identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. As part of this project, we will also consider the impact of diet, exercise, drugs and lifestyle on the way our bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

MATHEMATICS

In Maths, we will continue to master number and place value, revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will continue to investigate fractions (through our arithmetic work), including decimals, and solve problems and reason within context. We will also move onto Money, Time, Charts / Graphs, Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times Table Rock Stars.

P.E.

In P.E., we will be developing our skills in Athletics and Outdoor Games including Rounders and Cricket this term. Foxes will develop their fielding, batting and Athletic skills (in preparation for Sports Day next term). Fingers crossed that the weather will be lovely and that we can get outside lots! We will also continue our double daily mile efforts - attempting to avoid being caught by the surprisingly quick BFG (AKA - Mr. Cogger).

P.S.H.E

For our RSHE learning, we will be thinking about the importance of the relationships and learn the importance of looking after our bodies. We will also be thinking about what makes a good friend and how we can be kind to ourselves and others in lots of little ways. Linked to our work about 'The BFG' we will also be thinking about our dreams and our hopes for the future.

FRENCH

In French, we will be developing our 'Getting to Know You' phrases and having conversations about our age, interests, friends, family and pets. We will use songs and rhymes to help us remember new language and work towards creating sentences as part of our conversations.

Our Learning Journey is:
Art/ Music
Create:
Portraits
The Big Question:
'How do we communicate through Art?'