

### Things to Remember...

- Our PE sessions are on Mondays. Please ensure your child has a PE kit every day.
- Try to share your child's reading book together at least 3 times a week, in order to help develop their reading skills.
- Homework diaries will be collected in on Thursdays and sent home on Fridays.
- Show and Tell – check the class timetable to find out what day you can bring something special in to show the class.

***Please come and speak to me or Mrs Holmans if you have any questions or queries, however big or small - we will do our best to help.***

### Tapestry

Please look at Tapestry each week to find out what we have been learning in Hedgehog class and to see the lovely photos of your child's learning in action! We really value your comments on these posts.

Don't forget to share things your child has been doing at home through Tapestry.

**I would love to see examples of your child's hobbies, reading, writing and day trips out.**

### Wednesday Welly Walks!

On Wednesday mornings, we will go on our welly walks. We ask that you send your child to school dressed in old, appropriate clothes to enable us to take our learning to Wild About Barcombe. We go whatever the weather! **Please make sure arms and legs are covered.** as there are lots of stinging nettles and brambles about.

This term, we will be keeping an eye on the different plants that are growing at Wild About Barcombe. We will be taking our story telling outside, using traditional tales as a starting point.

### Friday Welly Walk Games!

On Friday afternoons, we will go on a walk around the Rec. On the way, we play lots of team games, using our maths, imaginations and gross motor skills.

### Daily Mile

This term, we will be running our half a mile on Mondays, Tuesdays and Fridays. We will be trying our best to run twice around the Rec together.

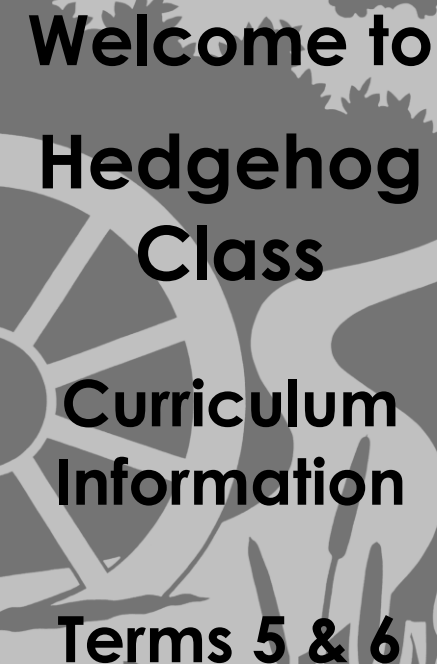
### **Dates for your diary:**

- Welly Walks –Every Wednesday, whatever the weather! – 9.00-10.30am
- Hedgehog Curriculum Meeting – Friday 3<sup>rd</sup> May – 9.00- 9.30am in Hedgehogs
- Hedgehog Class Assembly – Thursday 20<sup>th</sup> June 9.00-9.30am –Sports Hall
- Class photographs – Thursday 20<sup>th</sup> June.
- Sports Day – Friday 21<sup>st</sup> June
- Teddy Bears Picnic with Playgroup – Friday 12<sup>th</sup> July

### Sun Cream

As it warms up, please send your child to school with a **sun hat.** **Sunglasses** are great too, as we often want to read and write in our garden.

Please send in **sun cream bottles** labelled with your child's name. We all sit down before lunch and reapply our cream. **Spray bottles or roll-ons** are the easiest, please.



# Welcome to Hedgehog Class Curriculum Information Terms 5 & 6

BARCOMBE  
C. OF E.  
SCHOOL

**Teacher: Mrs Whittle**  
**Teaching Assistants: Mrs Holmans**  
**and Miss Ashdown**

### Mathematical Development

This term the children will be continuing to develop their number formation with numbers up to 20. Please encourage your child to spot and identify numbers at home. We will be using our number skills to solve sharing problems and learning to double numbers.

We will be building houses using 2d and 3d shapes, developing our confidence to describe and name them.

We will also be learning to count in jumps of 10, 2 and 5. This is something to practise when walking or driving together at home.

### Physical Development

This term we have Louis Munnery to teach our PE sessions. We will be developing our ball skills and using these in small games. Then we will begin preparing for our Sports Day events! Please continue to help your child learn to dress/undress independently. This term's challenge is undoing and doing up buttons!

### PSED

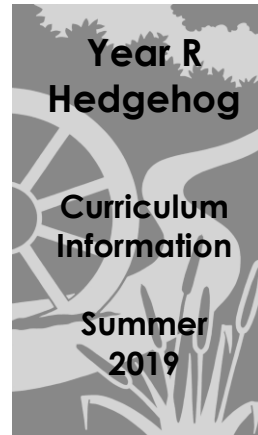
In PSED we will be learning about how we change as we grow older. We will reflect on how much we have grown since we were babies and think about the future. We will begin thinking about moving into Year 1 and talk about our feeling around this.

### Creative Development

This term we will be experimenting with colour mixing. We will learn about mixing 2 colours to make different colours, as well as developing the idea of making colours lighter and darker. We will be developing our junk modelling skills, using scissors to cut different materials, and sellotape and glue guns to join different materials and make houses.

### Welly Walks

This term we will be continuing to develop our cooking skills around the camp fire. We will be using our traditional tales topic, to develop our story telling skills outside. At this time of year lots of plants are growing, we will be keeping our eyes peeled to develop our plant knowledge.



### Music

This term we will be singing songs linked to our main stories, The Three Little Pigs and The Gingerbread Man.

We will also be learning to create, play and copy simple patterns using the percussion instruments.

### Transition into year 1

Over the Summer term, we will be preparing the children for year 1 by developing their independent work time, attending assemblies and visiting their next classroom.

We will be taught some phonic sessions with our new teacher and spending some time in the Squirrel classroom.

### Language and Literacy

This term we will be reading The Three Little Pigs and The Gingerbread Man. We are focusing on traditional tales, to develop our story telling skills. We will get to know these stories and then change elements to make our own stories.

We want to extend our **independent writing** skills this term, so please encourage your child to help write lists and short sentences at home.

**Phonics** -We will be consolidating our knowledge of digraphs and trigraphs this term, as well as moving onto initial and final consonant clusters. These include; br, bl, cr, cl, nt, nd, lt. When writing we need to listen really carefully for these sounds.

**Reading** - Please continue to help your child to recognise words such as to, go, no, the, you and was by sight. This will develop your child's fluency when reading.

### Understanding the World

This term we will be carrying out some experiments linked to our traditional tales, making predictions, testing and discussing what we found out.

We will also be thinking about taking care of our environment, and ways we can help improve it, such as less use of plastic and recycling.

### RE

This term, we will be finding out about Jesus' friends, and how he showed kindness to them. We will be reading stories from the Bibles, including when Jesus fed the 5000 and when Jesus calmed the seas.