

Skylark Governor Bios

Caroline Bragg

I am a parent governor, with children at Barcombe school. I work in the education and economic development departments of East Sussex County Council with a focus on the county's skills strategy.

Peter Clark

I have been a school governor for many years and served as Chair on a number of occasions. My background is business and marketing and I have lived in Plumpton for well over 30 years.

Sophie Groenendal

I am a parent governor who lives in Lewes and has three children at Hamsey School. My professional background is in housing and homelessness and, more recently, fundraising.

Nathalie Miles

I am a Co-opted Governor and mother of Heidi and Isaac. Heidi is at Barcombe school and Isaac is due to start in 2021. I own my own film production company based in Brighton and specialise in line producing and production management.

Neil Milmine

I am a former electronics engineer and a retired Church of England parish priest and have had, over the last three decades, the privilege of serving on various governing bodies, both state and private.

Marc Munier

I am a co-opted governor with two children currently at Plumpton school. My work is in growing sales in marketing teams primarily in startups. Working with the board to support the management team in delivering the best education to as many children as we can.

Jane Nurse

I am a co-opted governor and have been a school governor for three years. My three children have all attended Barcombe School (one remaining in Year 4!). I am a Chartered Accountant and have worked across a number of different businesses.

Sue Seymour

I am a foundation governor with extensive experience in primary education having been a deputy head and long standing school governor. Additionally I work on the appeals panel for the local authority.

Amber Ward

I am a co-opted governor with two children at Hamsey. I am a self-employed yoga teacher, specialising in yoga for people with additional needs. I am passionate about people having opportunities to access their potential.