

Owls Class information:**P.E.**

Our P.E days are Monday and Wednesday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

Homework

Please practise times tables on Times Table Rock Stars and number bonds daily.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

Our school website address is:

www.barcombe.e-sussex.sch.uk

Your child also has a log-in for google classroom. Here, you will find messages on the stream, examples of work, tasks set etc.

Dates for your diary:

- Tuesday afternoons in September: gardening
- Date tbc Harvest Festival – details to follow
- Thursday, September 16th: swimming starts for Year 4 and 5
- Monday, October 11^h (tbc): trip to Newhaven Fort
- W/b 18th October – parent consultations
- Friday 22nd October: INSET Day
- Monday, November 1st: INSET Day

Things you could try at home to enrich this term's project:

- Visit Lewes Castle or Hever Castle
- Talk about conflict in different parts of the world
- Find out about weapons through history
- Research ways to resolve conflict



Welcome to Foxes Class

Curriculum Information

Term 1 and 2

BARCOMBE
C. OF E.
SCHOOL

Teachers: Mr Cogger
Teaching Assistant: Mrs Edwards

ENGLISH

Our English work will be based on our project work: Conflict. In Term 1 and 2, we will be studying texts and resources related to the project including: 'I Believe in Unicorns' by Michael Morpurgo and 'The Lion and the Unicorn' by Shirley Hughes.

Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be an historical focus until Christmas, really developing the children's non-fiction reading and writing skills. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on learning different spelling rules each week and try to apply them in our writing.

MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value with a particular focus on rounding, partitioning and comparing a range of numbers.

In year 4, we will be comparing numbers up to 10,000, rounding to 1000 and learning about negative numbers. Moving on to addition and subtraction, we will be adding and subtracting 4-digit numbers.

In Year 5, we will compare numbers to 100,000 and round numbers within 100,000. We will also be learning about Roman numerals and solving multi step problems using written methods of addition and subtraction.

PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the period leading up to and after World War 2 and develop our historian skills by closely examining primary and secondary resources. These skills will support children today in understanding the origins of information and will help them to determine how reliable a source is. After that, we will turn our attention to World War 1, Remembrance and then discuss other significant wars.

Our Project is Conflict



P.E. This term, Foxes will begin by developing their team-building skills through a range of multi skills lessons. As always, we will focus on improving our throwing, catching, running and jumping techniques.

We are lucky in term 1 to have a specialised dance, drama and music specialist to work with Mr Cogger in delivering some brilliant lesson which link to our project – we might even be able to put on a show...

We will also be bringing back our Daily Mile to see how much we can improve our times over the course of the year!

R.E.

In RE this term, we will be learning about The Gospels to think about what kind of world Jesus wanted. In term 2, we will learn about the People of God. To deepen our understanding of the Christian teachings, we will consider questions such as What is it like to follow God? Why do Christians call themselves the 'Body of Christ'? We will also have a Christmas focus to celebrate the birth of Jesus Christ.

ART & DT

We will be considering the different emotions suggested by colours and patterns and trying out lots of different ideas to create our own abstract pieces about conflict and peace.

We will make clay poppies for Remembrance and then return to work on colour, applying what we have learnt to depictions of conflict.

SCIENCE

This term, we will be investigating Sound. We will be carrying out lots of practical tasks and explore how sound travels.

Linking beautifully to our work in music, we will learn more about pitch, volume and how sound travels – it sounds like it might be a noisy term in Foxes class!

Luckily, we have planned a lesson to design and build some effective ear defenders!

P.S.H.E

This term's focus is Being Me in My World. We start by looking at our own role in the class and think carefully about what makes an effective team.

We look at our rights and responsibilities, consequences and rewards and how our actions can affect other people.

We will then learn about democracy and explore how our school helps to ensure that our opinions are valued.

FRENCH

In French, we will be looking at how to greet people and take part in simple conversations.

We will revise common vocabulary relating to numbers, colours and useful nouns too.

We will also learn how to give and follow instructions in French. Tres bien!

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also learn how to search online effectively and find out about

MUSIC

In our Music lessons this term, we will be singing now we are at last allowed to! We will learn a range of songs and explore how to create accompaniments for them and write down the notation.