

Owls Class information:

P.E.

Our PE days in Term 5 and 6 are Tuesdays and Thursdays. Children should wear their PE kit to school on those days. Please remember that t-shirts for PE should be white.

Reading:

Children should read at home at least three times each week. This can be a book, a comic or even a cereal box! Please encourage your child to read as much as possible.

How to support this project at home:

- visit The Towner Art Gallery (from May 18th) to see lots of examples of art on which the children can base their own pieces
- listen to lots of different music: pop, jazz, orchestral, rock, blues.....and talk about them. How fast are they? Do any sections repeat? What instruments are used? How does it make you feel? The list could go on and on!
- use body percussion and found items (see Stompl!) to create a piece of rhythmic music
- draw or paint a Sussex landscape - perhaps even take your art materials up onto the Downs and enjoy the fresh air while creating a masterpiece
- dance - any dance at all: street, ballet, tap, disco, a little wiggle.....just enjoy the freedom of movement

Our school website address is:

www.barcombe.e-sussex.sch.uk

Dates for your diary:

Monday, May 3rd - Bank Holiday Monday - school closed

Mon - Fri 17th - 21st May - Bikeability group 1

Mon - Fri 24th - 28th May - Bikeability group 2

Half term break May 31st - June 4th

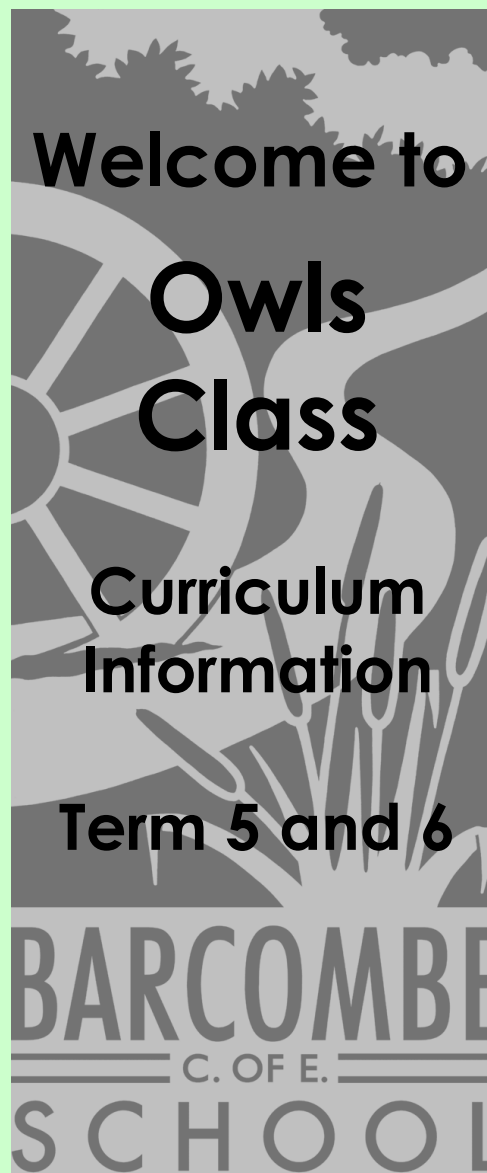
Tues 29th June - Sports Day

Fri 2nd July - Patina

Mon - Tues 12th - 13th July Chailey transition days

Mon - Fri 12th - 16th July - exhibition (Owls allocated day to be advised, but not Mon or Tues)

Wed 21st July - Year 6 Hindleap day trip



Teachers: Mrs Force and Mrs
Matheson
Teaching Assistant: Mrs Tomsett

ENGLISH

Our English work will be based on our project work: Landscapes. We will start Term 5 by studying *The Dam* by David Almond, a book which is set in Northumberland at the time the Kielder dam was constructed, and includes references to music and dance thus making it perfect for our Create curriculum. We will be basing some of our writing around it using The Write Stuff approach – you may hear your children talking about lenses for writing! Other writing will be project-based: we will be analysing music and art work and writing about them in structured texts, gradually becoming more independent.

Our reading, other than the books we use to prompt our writing, will cover a range of texts, some linked to our science work, some based around a single author's work for several days.

MATHEMATICS

In Maths, we will be completing our algebra unit of work before moving onto something slightly different. Because of the lockdowns this year and last, we need to make sure that all children are secure in the key concepts that will help them succeed in the next academic year. To that end, we are using Ready to Progress documentation to make sure those key concepts are hit, especially for our Year 5 pupils. For Year 6, we are using sixtoseven which is very similar in that it asks us to check that the children are secure in given concepts and then pass on that information to their secondary school as part of the transition process.

The weekly grid challenge and division challenge will continue to keep those rapid recall skills finely tuned.

PROJECT – Create (art, music, dance, drama)

Our focus for Terms 5 and 6 is The Arts in all their glory. We will be looking at and listening to The Arts in many different forms and really developing the children's vocabulary and understanding. The children will work on trying out their own ideas in small pieces of art work and short compositions of music, dance and drama in term 5. They will then will start to draw everything they have learnt together to create their own individual pieces to present at an exhibition at the end of Term 6.

This is a very exciting project and the children's individuality and creativity will shine through.

Our Project is
Landscap-
do the Arts
enrich our
lives?

P.E.

The PE focus for Term 5 is Rounders though we will also be trying out stoolball (the Barcombe junior team is always looking out for new young players when they get to Year 7!)

Term 6 sees us turn our attention to Athletics and developing all those skills, many of them in readiness for Sports Day.

R.E.

This term's focus is People of God. We will be looking at the story of Moses and his dilemma at freeing the slaves as well as the Pharaoh's view. This leads us to consider what we mean by 'freedom' and rules that might help us live in a free, just world. Then we move on to look at different charities who work to support different freedoms and how they do this.

ART

Our Art work will focus on the elements of art: colour, line, texture, shape, form, space and value. We will be looking at landscapes of the local area in terms of these elements and the children will use what they have learnt to develop their own pieces of art work.

MUSIC

We will be studying music through the elements (dynamics, tempo, structure, timbre, rhythm) and will create our own short compositions (filmed and evaluated) before starting work on our individual compositions in Term 6.

P.S.H.E

This term's focus is relationships where we cover a range of different issues. We start by looking at our own characteristics and qualities; what can cause friendships to change; when and how to 'make up' and when to move on; understanding what is meant by 'girlfriend' and 'boyfriend' and that there is no need to feel pressured into these relationships; jealousy and ways to deal with it effectively, and finally, thinking about who we interact with online and what details we share about ourselves online.

SCIENCE

This term, our science work is based on Living Things. We are focussing mostly on classification, both informal and then more formal looking at the work of Linnaeus. We will be observing plants and animals to be able to classify them. The children will also be creating their own original animals which they will name according to classification rules (with a bit of a twist!).

COMPUTING

In computing, we will be looking at Blogging as well as working on desktop publishing. The children will become adept at adding photos to documents and manipulating pictures. We are also hoping to do some video editing.

FRENCH

We will be looking at the names for different food and drink and how to ask for these things. We will also learn how to express our culinary likes and dislikes. We will continue to share letters and activities with our French pen pals, between lockdowns!

WELLBEING

We know that life continues to be tricky for many families and that normality is a long way off. Do take time to care for your own wellbeing and that of your children. We are very fortunate that Barcombe is such a lovely area to get out and enjoy the fresh air.