

Owls Class information:

P.E.

Our P.E afternoon will be **Tuesday** this term. Please can children have their full P.E kits in school, remembering a tracksuit to keep warm in case we are able to go outside.

Homework

Reading: please hear your child read 3 times a week and update the reading diaries. Bring reading books back to school every day.

Times Tables: use Times Tables Rockstars as much as possible

MyMaths: complete all set tasks on MyMaths

Y6 spelling, punctuation and grammar weekly.

Creative homework is not compulsory, but just to give ideas for you to do if you wish.

Our school website address is:

www.barcombe.e-sussex.sch.uk and our class blog is at

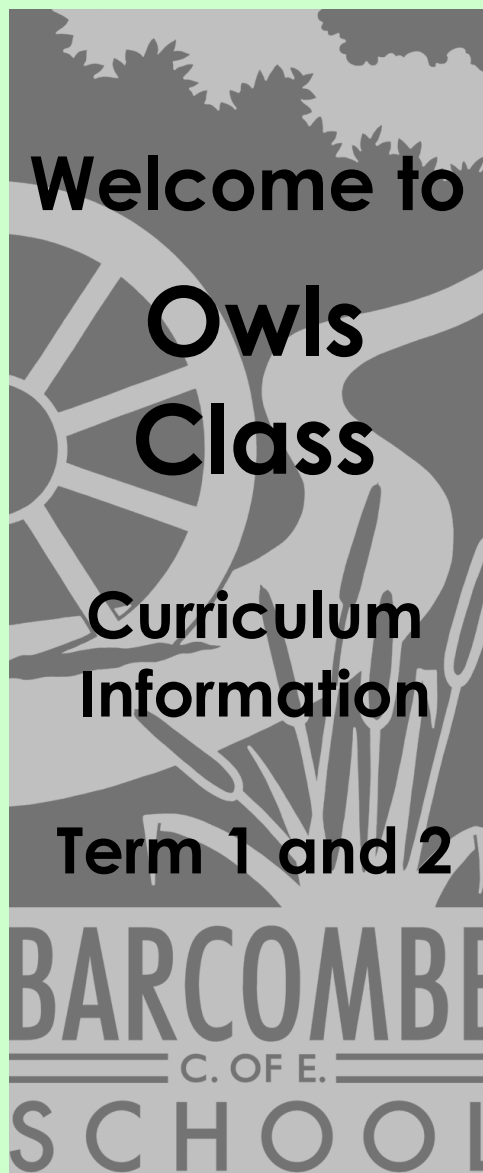
<http://barcombeowls.wordpress.com> where you will find information about the class, home learning, upcoming events and links to useful websites.

Dates for your diary:

- Curriculum meeting: 9am on Thursday 19th September
- Harvest Festival at St. Mary's: 9am on Friday, 11th October
- Art exhibition tbc: Friday, 18th October 2pm - 3pm
- INSET DAY: Friday, 25th October
- Half term: Monday, October 28th - Friday, November 1st
- Parent Consultations: Wednesday, October 23rd 3.30pm - 6pm; Thursday, October 24th 4pm - 7pm
- Beginning of Term 2: Monday, November 4th
- Class assembly: Thursday, November 14th

Things you could try at home to enrich this term's project:

- Visit an art gallery
- Visit the Booth Museum in Brighton
- Visit the Natural History Museum
- Play competitive games outdoors
- Cook a traditional British meal



Teachers: Mrs Force and Mrs Matheson
Teaching Assistant: Mrs Edwards

ENGLISH

In term 1 and 2 respectively, we will read *Pig Heart Boy* by Malorie Blackman and *Wolf Brother* by Michelle Paver. Our writing focus will include balanced discussions, as well as diary entries, persuasive writing and poetry. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and used to extend vocabulary. We will also focus on specific grammar and punctuation, such as direct and indirect speech, fronted adverbials and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

MATHEMATICS

In Maths we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using a formal written method. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 5 the emphasis will be on the place value of numbers up to 1,000,000 whereas in Year 6 it will be numbers up to 10,000,000. We will continue to practise our times tables using Times Table Rock Stars.

HISTORY

In history this term, we will learn about medical pioneers, such as Edward Jenner and Marie Curie, and the breakthroughs that have impacted on our lives. In term 2, we will explore changes in Britain from the Stone Age to the Iron Age and the development of mankind from hunter-gatherer to early farmer.

**Our Learning
Journeys are:
Take One Heart
and
What Were
Cavemen Really
Like?**

P.E.

In P.E. we will be looking at the skills involved in competitive games with the emphasis on communicating, collaborating and competing with each other. The children will develop their ability to use a variety of passes, using throwing techniques as well as with equipment. They will also be learning attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on movement and co-ordination, and further development of flexibility, strength, technique and control.

R.E.

In RE, we will be learning about The Gospels and identifying the features of Gospel texts, for example parable and narrative. In term 2, we will explore the Kingdom of God and how it relates to Christian teachings. We will also have a Christmas focus.

ART & DT

This term, the children will investigate the work of Roy Lichtenstein and use his work to inspire our own art. In term 2, we will study cave art using charcoal and pastels. We will look at different blending techniques and the use of colour.

SCIENCE

This term we will be investigating animals, including humans, and what they need to survive. We will investigate the science behind our hearts, learning how they work and how to keep them healthy. Next term, the topic will be Evolution and Inheritance. We will be looking at the work of Charles Darwin. We will identify how animals and plants adapt to their environments and how this adaptation can lead to evolution.

P.S.H.E

In P.S.H.E the topics are 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games and role-play techniques to develop their awareness of themselves, others and the world around them.

FRENCH

Our theme in French will be *Getting to Know You* in term 1, in which we will learn how to express emotions and talk about the future, including what jobs they would like to do. In term 2, the learning will be *All About Ourselves*, including the body, clothes, likes and dislikes.

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy.

MUSIC

This term, our music work will focus on pulse and rhythm. We will identify them in music, learn how to read rhythms, and create our own compositions. In term 2, we will focus on singing techniques, singing a range of songs.