

Badger Class information:

P.E.

Our P.E days will be Tuesday and Thursday this term. Children need to come to school in their PE kit on those days - they may need a tracksuit to keep warm in case we are able to go outside.

Homework

Please practise times tables on Times Table Rock Stars and number bonds regularly. Creative homework activities will be set on the class blog and are optional.

Please aim for your child to read 4 times a week. Establishing a routine at home will set expectations of reading at home. It is particularly important now to read regularly with your child, because we do not have volunteers coming into school at this time.

End of the day

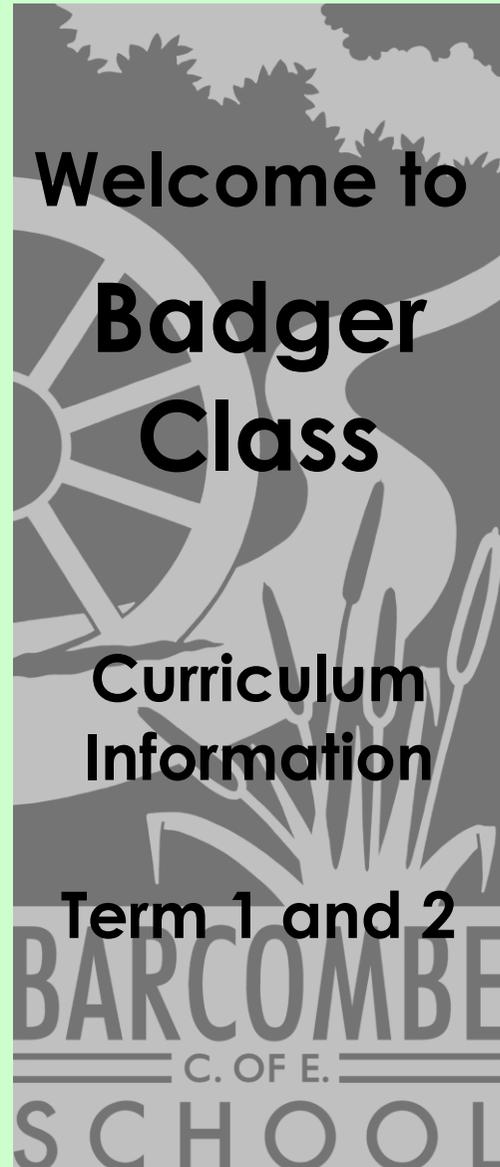
Badger class ends at 3:05. Please give a wave to your child or the teacher when you see him/her, as it is sometimes tricky to spot parents from the other side of the wall.

Our school website address is:

www.barcombe.e-sussex.sch.uk and our class blog is at <http://barcombebadgers.wordpress.com> where you will find information about the class, homework grid opportunities, upcoming events and links to useful websites.

Dates for your diary:

- Tuesday, 6th October: Harvest Festival
- W/b 19th October: Parent Consultations
- Monday, 2nd November: INSET Day



Teachers: Mrs Sakaki
Teaching Assistant: Mrs Mann

ENGLISH

We will be starting our English focus by looking at the text 'Wilfrid Gordon McDonald Partridge' by Mem Fox, which links in with our project around treasured memories. We will be working towards writing our own innovated versions of the text, focusing on how to develop descriptions of characters, settings and plot. Later in the term we will be looking at 'Zeraffa Giraffa' by Dianne Hofmey, which will lead us into looking at the Egyptians.

Both year groups will have daily phonics lesson. Year 2s will be with Mrs. Sakaki and Year 3s will be with Mrs. Tomsett.

PROJECT: DISCOVER (History Focus)

The culminating project for 'Take One: Treasure' is to create a class museum all about ourselves by building a 'Me Box'. We will use the enquiry question: 'What does treasure tell us about people?', to guide our learning by considering our identity, considering what items, beliefs and ideas we value, and reflecting on our sense of belonging. Additionally, we will look into the past to see what the Egyptians treasured by examining tombs and learning about the significance of the items buried.

SCIENCE

This term, we will be investigating animals (including humans) and what they need to survive. We will consider what nutrition means and how to keep fit and healthy. We will also be answering questions such as: What makes a balanced meal? What are the food groups? We will also be looking at skeletons and the human body.

MUSIC

There will be no recorder lessons at this current time.

MATHS

Our main focus at the beginning of term 1 will be place value and understanding number. The children will be representing numbers to 100/1000 using objects and pictorial representations. To ensure a deeper understanding of number, children will also be solving simple reasoning problems around place value. We will then progress to addition and subtraction. The children will be learning written methods of addition and subtraction and looking at the relationship between addition and subtraction.

Our Learning
Journey:

Take One Treasure



Art and DT

Mrs Edwards will be taking the class for Art. She will be exploring self-portraits in styles of various artists. The children will also experiment with colouring mediums to create their own self-portraits.

P.E.

In P.E, the children will focus on movement and coordination. We will explore a range of multi skill challenges, and will be creating our own stations. We will also be focussing on games that will strengthen cooperation and sportsmanship skills.

R.E.

In our R.E. sessions this term, we will be using various bible stories to answer the questions: 'Why do Christians believe they are people on a mission? What kind of world did Jesus want?' Additionally, we will focus on this terms value - generosity, by both reflecting on our actions and those actions of others.

COMPUTING

In Computing, we will be learning about how to keep safe online and why it is important to keep personal information private and secure. We will then move on to looking at basic coding programmes.

FRENCH

In French, we will be learning all about ourselves. We will be starting off by learning simple phrases and responses, counting to ten, learning the names of the parts of the body, identifying colours and saying what we are wearing.