

Badgers' Class information:

P.E.

In Terms 5 and 6 our PE slots will be Tuesday and Friday afternoon. Please send your child dressed in their PE kit on this day.

Homework

Please remember to log into TTRS to practise times tables each week.

Reading Diaries: Please continue to read with your child three times a week.

Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our class reader is 'The Last Bear' by Hannah Gold.

We will also be reading 'The Day the Crayons Quit' by Drew Daywalt.

Our school website address is:

<https://www.barcombe.e-sussex.sch.uk/web>

Dates for your diary:

- For important dates please see the Barcombe website and Facebook page.
- Bank holiday - 1st May
- Bank holiday - 8th May (King's Coronation)
- Wear a hat to school and King's coronation tea party - 5th May
- Half Term - 29th May to 2nd June
- Sports day - 29th June
- Back up sports day - 6th July

Things you could try at home to enrich this term's project:

- Go to an Art Gallery and spot the Still Life artwork. Which are your favourites? Why? What do they remind you of? You could visit the Towner Art Gallery (Eastbourne), Brighton Museum and Art Gallery, Hove Museum and Art Gallery, Hastings Contemporary and Tate Modern (London).
- 'Visit' one of the above online and see the works of Art virtually.
- Create your own still life artwork using a variety of art materials (pencil, paint, chalk etc). Draw on different materials as well like an envelope, tracing paper etc.
- Listen to different music with your family. Which music inspires you and your family? Why?
- Create your own artwork inspired by a piece of music.

Badgers' Class.

Curriculum Information

Art/ Music

Create: Still Life

A Window into our World.

How can we make our mark?

Terms 5 and 6



Teacher: Mr Woodrow
Teaching Assistant: Mrs Edwards

ENGLISH

In terms 5 and 6, we will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. As part of our work, we will be studying how authors 'capture a moment' and give readers a 'window into another world'. Our first whole class read will be 'The Day the Crayons Quit' by Drew Daywalt. We will be writing a letter trying to persuade our class pens to return to our classroom so that we can continue to create beautiful pieces of art. Within our writing, we will be using different 'lenses' such as similes, metaphors and time adverbials. We will focus on specific grammar, punctuation, and spelling rules throughout our English lessons. We will continue to use the Yr3/4 high frequency words in our writing and reading lessons. We will also be continuing to read 'The Last Bear' by Hannah Gold and developing our VIPERS reading comprehension skills. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all project work and handwriting will be practised frequently.

MUSIC

In Music, we will be exploring traditional folk music, looking at current and past composers and how this was a way of storytelling. We shall focus on the work of Kate Rusby and Seth Lakeman.

The children will learn how to use their voices expressively by singing songs and speaking rhymes and chants.

We will be exploring both tuned and untuned instruments and will listen to a range of music and talk about how this makes us feel and what instruments might have been used.

RE

Our topic this term is 'What kind of world did Jesus want?'

We will be exploring Biblical stories from the Gospels and discussing their significance, focusing on Jesus's teachings and messages. We will learn the importance of showing love to all, including how Christian leaders try to follow Jesus's examples in different ways. In addition, we will explore and analyse Gospel stories such as The Healing of the Leper and The Good Samaritan.

ART & DT

In Art, we will be studying Still Life and creating our own drawings using a variety of materials. We will consider how artists have 'captured moments' and given us a 'window into their worlds'. We will study a variety of artists, including Paul Cezanne, and experiment with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own artwork. We will research the biographies of different artists and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work. We are so excited to share our work with you and give you a 'window into our world'!



Our Learning Journey is:

Art/ Music Create: Still Life

The Big Question: 'How do we make our mark?'

Concepts: creativity, resilience, and pride.

SCIENCE

This term, we will be learning about Plants! We will examine the growth and development of roots, stems, leaves and flowers. There will be a focus on what plants need to grow, including light, water, nutrients and room.

We will complete scientific experiments and conduct a long-term investigation based on how a tree in our playground changes over the next few months. In connection with our 'Still Life' Create project, this is sure to provide many interesting learning opportunities!

COMPUTING

In Computing, we will be using digital art techniques to create our own artwork. We will be experimenting with different types of Still Life compositions through our digital media lessons. We will also be continuing our coding journey on PurpleMash.

MATHEMATICS

In Maths, we will continue to master number and place value. We will then be revisiting and ensuring that our use of the formal methods of multiplication and division are secure. We will continue to investigate fractions including decimals and solve problems and reason within context.

We will then move onto Money, Time, Mass, Capacity, Charts / Graphs, Geometry and explore the properties of 2D and 3D shape, coordinates, reflections, and angles. As always, we will continue practising times tables on Times Table Rock Stars.

P.E.

In P.E., we will be developing our skills in Tennis, Athletics and Outdoor Games including Rounders and Cricket this term. Every Tuesday, Badgers will develop their Tennis and Athletic skills with Sportscool (in preparation for Sports Day next term). On Fridays, we will practise our fielding and batting skills as part of Cricket and Rounders games. Fingers crossed that the weather will be lovely and that we can get outside lots! We will also continue our daily mile.

P.S.H.E

For our PSHE, we will be thinking about the importance of the relationships that we have with our family, friends and pets.

We will also be thinking about what makes a good friend and how we can be kind to ourselves and others in lots of little ways. We will continue to think about our dreams and our hopes for the future. 😊

FRENCH

In French, we will be developing our 'All About Me' topic and having conversations about our interests, actions and clothes. We will also revise body parts and classroom instructions as part of our French conversation. We will use songs and rhymes to help us remember new language and work towards creating sentences as part of our conversations.