

Owls Class information:

P.E.

Our P.E days are Tuesday and Friday in Term 5. Children should wear their PE kits to school on these days. Depending on the weather, PE could be held indoor or out, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

Homework

Please practise times tables on Times Table Rock Stars and number bonds daily.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books and reading diaries back to school every day.

Our school website address is:

www.barcombe.e-sussex.sch.uk

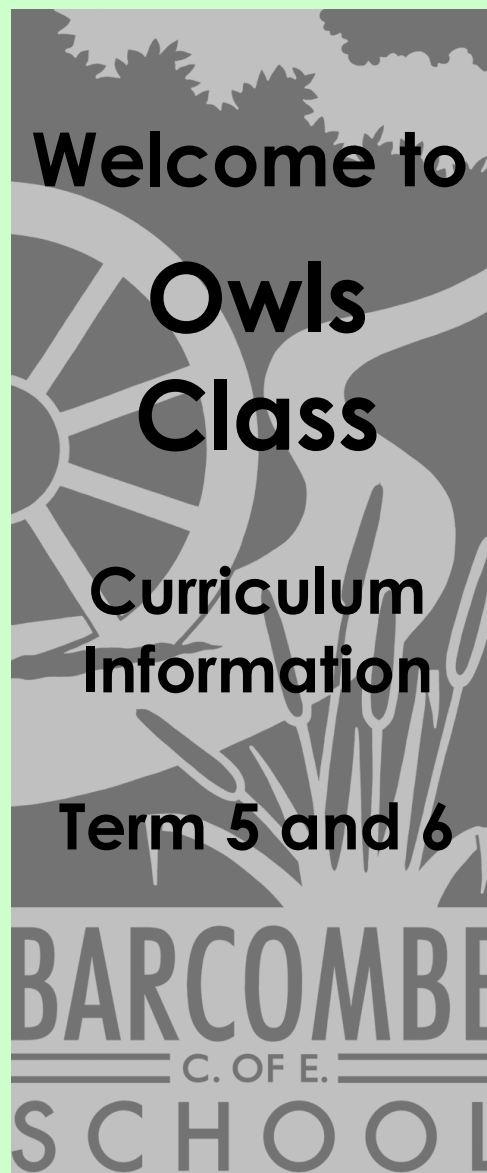
Your child also has a log-in for google classroom. Here, you will find messages on the stream, examples of work, tasks set etc.

Dates for your diary:

- Tuesday, April 25th – curriculum meeting in Owls classroom 3.20pm
- Wednesday, April 26th – curriculum morning at Chailey
- Tuesday – Friday, 9th – 12th May – Y6 SATS week
- Wb May 15th and May 23rd Y6 Bikeability
- Friday, May 19th – Y6 Patina reveal
- Friday, May 19th – Y5 watersports day at Cuckmere Haven
- Thursday, June 29th – Sports Day
- Friday, June 30th – Y6 leavers' service in Crowborough
- Friday, July 4th – Y6 Patina parade
- Thursday, July 13th – Production
- Monday – Wednesday, 17th – 19th July – Y6 residential

Things you could try at home to enrich this term's project:

- Try sketching things all around you by looking really closely at them
- Go to the Van Gogh exhibition in Brighton
- Visit Ditchling art gallery and museum



Teachers: Mrs Force and Mrs Matheson
Teaching Assistant: Miss Curtis

ENGLISH

In our English lessons this term, Owls will be delving deep into our new Create Project of Still Life. In the first few weeks of Term 5, our English work will be based on a book, *The Day the Crayons Quit*, through which we will be further developing our persuasive writing, and formal letter writing skills.

Throughout this term, we will consider the following question: Are the Arts a true reflection of life? In our Whole-Class Reading sessions, we will be studying a range of fiction and non-fiction texts and will also read a class book each day. Through these texts, we will be developing our skills in these 6 areas in particular: Vocabulary, Inferring, Predicting, Explaining, Retrieval and Summarising.

MATHEMATICS

Owls will focus on a variety of new concepts this term, whilst also revising those introduced in previous years. We will be focussing on statistics – graphs, charts and tables as well as algebra and will be revising all sorts of maths in the first part of term 5

- Read and interpret bus and train timetables
- Read and interpret line graphs, bar graphs and pie charts
- Solve problems relating to data shown in different ways
- Solve problems with unknown amounts (algebra)

We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Create – Arts (art, music, dance, drama)

'Are the Arts a true reflection of life?' is our key question for this term. Our concepts are passion, dreams and pride. Through this project, we will be looking at how the Arts convey mood and how colour and music link. The children will be looking closely at art, trying out lots of different techniques, before creating a still life art work of their own passions and dreams for exhibition at the end of the year. They will be studying different genres of music and the moods they convey and then creating their own personal piece for performance.

Our Project is Still Life



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This term, Owls will begin by developing their cricket, rounders and stoolball skills. After half term, the children will be getting ready for Sports Day through weekly athletics lesson with Sports Cool and the class teacher.

There are lots of sports events coming up so watch this space for further information!

RE

This term's focus is *Incarnation*. We start by looking at what we think makes us human, before looking at various depictions of Jesus, comparing and contrasting images from across the world. We discuss what Jesus planned for the world, and wanted from mankind, and we will offer our own responses to his 'miracles'.

ART

Our art work this term is all linked to our project. We will be analysing different techniques and trying them out for ourselves and also using different materials to achieve the effects we want. We will be making our own art works based on our individual passions.

SCIENCE

This term, children will be learning about Earth and Space. We will be looking at the vast distances in the solar system, the composition of the planets, describing the shift in understanding from geocentric to heliocentric universe, how day, night, years and seasons occur among other things.

P.S.H.E

This term's focus is Relationships. We start by looking at our own personal qualities and characteristics, as well as how we interact with others, and how to deal with falling out with friends. Towards the end of term, we look at different emotions we might feel in our encounters with others—recognising and managing these, particularly negative emotions. We end with some consideration of what we might, and what we should not share about ourselves online.

COMPUTING

This term, we will be developing our understanding of databases. We will be creating our own databases and interrogating them. In Term 6, we will move on to 3D modelling. Our computing lessons are based on Purple Mash which can be accessed from home, too.

MUSIC

In our Music lessons this term, we will be matching colour to music and exploring how an instrument's different timbres can be represented by different colours. We will listen to lots of different music and discuss how mood is conveyed using the musical elements. The children will compose their own pieces of music to describe their moods.

FRENCH

This term's topic is 'That's Tasty!' where we look at different food and drinks, how to ask for what we want and how to express our preferences. We also have a French day later in the term where we will experience a range of different French themed activities, as well as a French school meal!