

### **Summer Sun Safety!**

Please remember to put on your sun cream in the mornings before coming to school. You can bring in your own sun cream with your name on if you need to reapply at lunchtime. Please help your child to practise putting sun cream on, as this is something I can only guide them with. Don't forget your sun hats and sunglasses too! We want to stay safe in the sun. Water bottles with your name on are really important too.

### **Thursday Welly Walks!**

This term, we will be watching things beginning to grow and using plants we find to create art. We will be doing some drawing on our walks of the things we see around us. We will have a stream day when we will be thinking about building bridges! We will also be using our camp-fire cooking skills over the summer terms. Please make sure your child wears clothes that cover their arms and legs for welly walks, as there can be lots of prickles and stinging nettles around.

### **Tapestry – Reception children**

Please share some of your home fun, days out and learning experiences from home. We will be encouraging the children to use their photographs from Tapestry to talk to their friends about.

### **Year 1 Google Classroom**

I will place any information of things happening at school on Google Classroom. Please share photographs of things you want to share in show and tell.

### **Days to remember**

**PE days** → Tuesdays with Mr Timmins and Wednesdays with Mrs Whittle

**Welly walk** → Thursdays

### **Transition time**

Over the Summer term, we will be preparing the children for year 1/2 by developing their independent work time, attending assemblies and visiting their next classroom.

We will be taught some phonic sessions with our new teacher and spending some time in the Squirrel classroom.

**Art Exhibition →** We are already looking forward to sharing our art work with everyone, with an outdoor exhibition in term 6! (Date to follow)

**Sports Day → Tuesday 29<sup>th</sup> June** – This is super day, with Hedgehogs completing races on the Rec in the morning, followed by family picnic lunches. In the afternoon, Hedgehogs go inside for a rest, before coming out a bit later to watch the relay races and mums and dads races!

**Show and Tell →** We would love to see your child's art projects from home. We would also love to hear you sing along to one of your favourite songs!

# Welcome to Hedgehog Class

## Curriculum Information

## Terms 5 & 6

BARCOMBE  
C. OF E.  
SCHOOL

**Teacher: Mrs Whittle**

**Teaching Assistant: Ms Baker**

### Mathematical Development

This term, we will be using and applying our mathematical language in lots of practical activities. Exploring and solving problems with money, capacity, position and direction, and measuring length.

In term 6, we will be focusing on counting patterns of 2, 5 and 10. With the year 1 children extending this to multiplication.

**Reception** – will be focused on using the numbers to 20 for counting, as well as solving addition and subtraction problems. We will be using a number line to jump forward or back. Please help your child to practise counting in jumps of 2, 5 and 10.

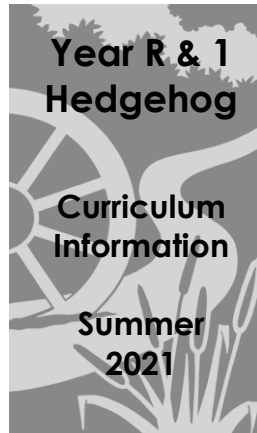
**Year 1** –will be focused on using the 100 square and applying their addition and subtraction knowledge to solve problems. We will be learning about repeated addition and 'groups of' to extend our counting patterns to times tables.

### Our Project is... Let's Create 'Music and Movement'

We will be getting to know the percussion instruments and how to play them in different ways. Using them to add sound effects to stories we are reading. We will be composing our own Chinese scarf dances with music to accompany them. We will also be enjoying listening to music and talking about what we hear and feel.

In term 6, we will be thinking about animal movement in the Animal Boogie! Moving our bodies and choosing instruments to represent the animals.

**Reception Phonics** -We are continuing to learn our digraphs this term – this is when 2 letters are together, making a new sound. (sh, oo, oa). We will spend time reading and writing words using our digraphs before moving onto initial and final consonant clusters. These include bl, cr, nt, nd. We will also be learning to read some tricky words by sight. You will find these inside your child's reading record.



**Year 1 Phonics** -Phonic sessions will focused on Phase 5a. We are learning the different digraphs that make the same sound. For example; ee and ea make the same sound. We want to practice reading real and nonsense words, so try using [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) games at home.

### RE

We will be thinking about 'belonging' to a family, class at school or religion, and how that makes us feel special and cared for. We will be learning about being christened, and finding out about what it means to be a Christian.

### Language and Literacy

This term we will be reading We're Going on a Bear Hunt, The Magic Paintbrush and The Three Billy Goats Gruff.

We will be using our writing skills in many ways, including writing letters, retelling stories and writing our own versions.

**Reception children** will be focusing on developing their ability to write a sentence on their own, using their phonic knowledge to help them.

**Year one children** will be focusing on writing independently and using their fancy handwriting. We will be trying to write longer sentences, including describing words to add more detail.

In term 6, we will be reading The Tiny Seed, Walking Through the Jungle, and The Fox and The Star.

### Physical Development

In PE this term, we will be continuing to develop our football skills and learn to play a game of kick rounders.

Next term, we will be focusing on the games for our Sports Day events! Being a good sportsman and cheering on our friends is very important too!

### Our Project is... Landscapes. Let's Create 'Art'

Over the Summer terms, we will be looking at some wonderful artist's work and having a go at using some of the key skills to create our own pieces. This term, we will be using watercolours to create water landscapes, looking at The Willow Pattern plate and using line to design our own. We will study Monet's Water Lily Pond and use finger painting to recreate the impressionist technique. We will also be talking about these two pieces of art, thinking about what it might be like to be there in the landscape and how we might feel there.

In term 6, we will be studying Van Gogh's Sunflower field, Henry Rousseau's Tiger in a tropical storm and Hundertwasser's abstract landscape landscapes. We will be looking into the seven areas of art through these pictures, including; line, shape, space, value, form, texture and colour.