#### Things to Remember...

- Our PE sessions are on Thursdays.
- Please ensure your child has a PE kit on these days.
- Please bring your reading book to school every day.
- Try and share your child's reading book together at least 3 times a week, to help your child develop their reading skills.
- Homework diaries will be collected in on Thursdays and sent home on Fridays.
- Show and Tell check the class timetable to find out what day you can bring something special in to show the class.

Please come and speak to myself, Miss Jones and Mrs Holmans if you have any questions or queries, however big or small, we will do our best to help.

# **Tapestry**

Please look at Tapestry each week to find out what we have been learning in Hedgehog class and see the lovely photos of your child's learning in action! We really value your comments on these posts.

Don't forget to share what your child has been doing at home through Tapestry. I would love to see examples of your child's interests, such as Lego, football, craft making, writing and drawing.

# **Wednesday Welly Walks!**

On Wednesday mornings, we will go on our Welly Walks between 9.00 – 10.30am.

We ask that you send your child to school dressed in old, warm clothes, to enable us to take our learning to Wild About Barcombe.

# We go whatever the weather! Now it is January, the temperature has dropped significantly.

Please remember to wear lots of layers to keep warm: a vest, t-shirt, long sleeve top, jumper, all-inone suit are all great. Hats and gloves are important too.

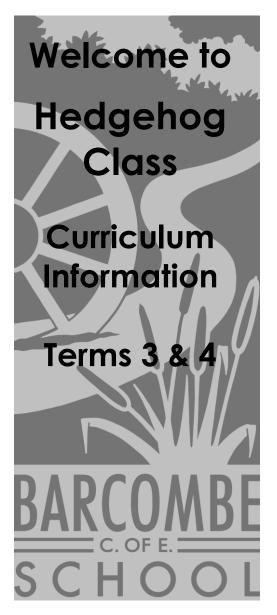
This term we will be using maps to find our way around and looking for signs of Winter. We will also be learning how to be safe around a camp fire.

## Friday Welly Walk Challenge!

On Friday afternoons, we will be starting to build up to the school's 'daily mile' challenge, by walking around the Recreation ground in our welly boots. The Hedgehogs will be walking half a mile – twice around the Rec.

# Dates for your diary:

- Reading Meeting for Parents —Friday, 25<sup>th</sup> January at 9am in the Hedgehog classroom.
- Welly Walks –Every Wednesday, whatever the weather! 9.00-10.30am
- Hedgehog Class Assembly Thursday 14th February 9.00-9.30am –Sports Hall
- Reception Children's Eyes and Ears tests by School Nurse Friday 15<sup>th</sup> February
- Hedgehog Trip to Middle Farm Thursday 31st January



**Teacher: Mrs Whittle** 

**Student Teacher: Miss Jones** 

**Teaching Assistants: Mrs Holmans** 

and Miss Ashdown

### **Mathematical Development**

This term, the children will be continuing to develop their familiarity with numbers to 10 and then up to 20. Please encourage your child to practise their number recognition and number writing skills at home. We will be playing games to help us to say the number that is one more than and one less than a given number up to 10. We will be learning about taking away, by using physical objects to count. We will also be learning about 3D shapes and recognising them in our environment.

## **Physical Development**

In PE we will be learning about gymnastics. We will be developing our balancing and travelling skills, using different body parts. We will then use the apparatus to practice jumping in a range or ways.

#### **PSED**

In PSED, we will be learning about challenging ourselves. We will be thinking about how we don't always find things easy, and learning not to give up.

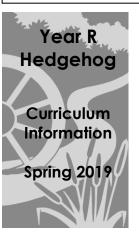
## **Creative Development**

This term, we will be learning to paint farm animals, thinking about shape and colour choices. We will be having a go at Chinese writing, as well as creating some Valentine's Day inspired art!

Next term, we will be creating some flower collages and using vegetables to paint with.

## **Welly Walks**

This term, we will be developing our map skills at Wild About Barcombe. We will be using our maps to locate things we find, as well record our journey. For Chinese New Year, we will be making boats to travel across the stream. We will also be learning how to keep safe around a camp fire.



#### Music

This term, Mrs Tompsett will be teaching us to sing lots of different songs about our topic, the farm. We will be adding some sign language actions and learning to use some percussion instruments while we sing.

## Language and Literacy

This term, we will be reading What The Ladybird Heard. We will be retelling the story and creating maps to help us remember what happened. We will be developing our writing skills by writing lists and learning to write short sentences.

Next term we will move onto reading Ten Seeds to support our learning on growing. Please encourage your child to write lists and label their pictures and models at home.

**Phonics** -We will be finishing off learning the individual sounds of the alphabet before we move onto learning about 'digraphs'. This is when two letters make one sound, e.g. sh, ch, oo. We are developing our recognition of high frequency words, to support our reading. Please help your child to recognise words such as to, go, no, the by sight.

#### RE

This term, Mrs Tomsett will be helping us to find out about stories in the bible, which feature animals. We will be retelling the story of Noah's Ark.

Next term we will be learning about the Easter story and why we celebrate Easter.



# **Understanding the World**

This term, we will looking out for signs of Winter on our walks. We will be getting involved in some ice investigations and thinking about how to change water into ice and ice into water.

We will also be learning about Chinese New Year and finding out about their traditions and tasting some Chinese food.

# Our Learning Journey...

Our first topic is 'The Farm', where we will be learning about the animals that might live on a farm. We are hoping to arrange a visit to Middle Farm. However, this will depend on parents being kind and able to provide transport for the children. We will be finding out about the journey milk makes from cow to supermarket, and using the milk to make smoothies. Next term, our topic is 'Growing Things'. We will be planting some seeds and helping them to grow in our garden. We will be finding out what common plants grow in our local environment.