

**Foxes Class information:****P.E.**

Our P.E days are Tuesday and Thursday up until half term. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit. Year 5 will have Forest School in Term 5.

**Homework**

Please practise times tables on Times Table Rock Stars and number bonds daily.

**Reading Diaries:**

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

**Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk)

Your child also has a log-in for google classroom. Here, you will find some useful resources and pictures to show our special days

**Dates for your diary:**

Year 5 Cuckmere River trip – 19<sup>th</sup> May

Bank holidays - 1<sup>st</sup> May, 8<sup>th</sup> May

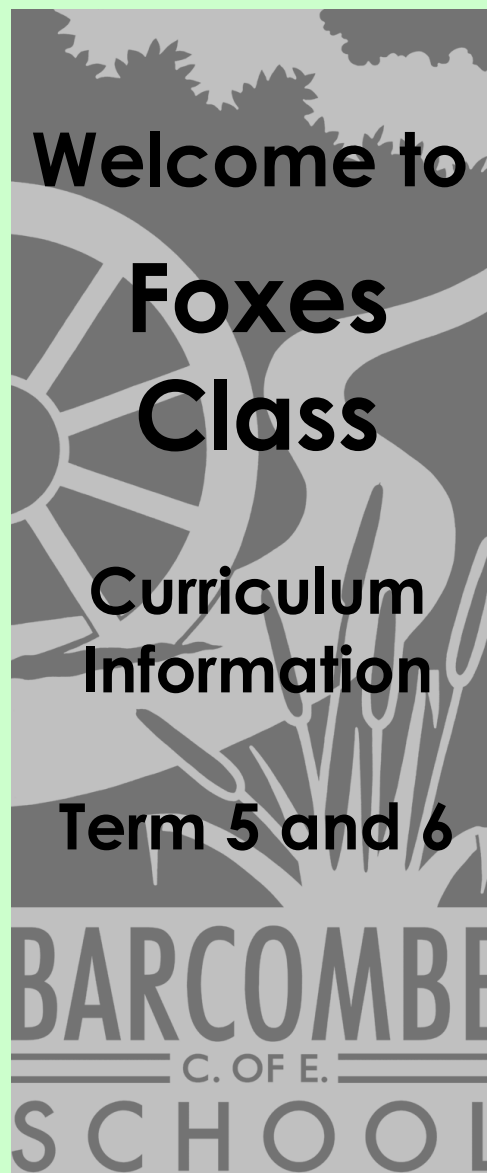
Half Term 29<sup>th</sup> May – 2<sup>nd</sup> June

King's Coronation Party - 5<sup>th</sup> May

Sports day – 29<sup>th</sup> June (back up date: 6<sup>th</sup> July)

**Things you could try at home to enrich this term's project:**

- Visit a local art gallery
- Draw a still life of what you can see outside your bedroom window
- Write your own playscript to act out with friends and family



Teachers: Mr Cogger  
Teaching Assistant: Mrs Tomsett and  
Mr Kelly

## ENGLISH

In English this term Foxes will:

- Use the text, 'Nowhere Emporium' by Ross Mackenzie to develop their narrative writing skills
- Creating a biography detailing the life works of Roger Cezanne
- Exploring the genre of playscripts, looking at its features and developing our own plays.
- Writing a balanced argument to discuss what is more important – Art or Music

## MATHEMATICS

In Mathematics we will:

- Continue to develop our fluency in formal methods of multiplication and division.
- Solve problems related to fractions including equivalent fractions, compare fractions and calculating with fractions
- Deepen our decimal place value understanding including our knowledge of tenths and hundredths
- Explore the relationship between decimals and percentages
- Continue developing fluency of times table facts –
- Increase opportunities for collaborative problem solving

## PROJECT – Create (Art, Music and Drama)

### Art

In Art we will be:

- Using the 7 elements of art to analyse and explore famous still life pieces
- Developing composition skills to broaden skill set
- Planning and creating a final masterpiece to showcase our efforts

### Music

In Music, we will be:

- Analysing how music can affect our emotions
- Explore how colour and music in art can be linked

Our Project is

**Create:  
Does life  
imitate Art?**

## P.E.

This term, Foxes will begin by developing their tennis, rounders and cricket skills

After half term the children will be getting ready for Sports Day through weekly athletics lesson with Sports Cool and the class teacher.

There are lots of sports events coming up so watch this space! for themselves and others to work in.

## SCIENCE

This term we are learning about Electricity and focus on:

- identifying common appliances that run on electricity.
- making a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- identify whether or not a lamp will light in a simple series circuit.
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series.

## P.S.H.E

Our focus in PSHE this term is "Relationships". We will be exploring different families and will be discussing ways to resolve conflict with friends. We will also be talking about people who can help us within our families, school and community.

In Term 6, year 4 and 5 children will be split to learn about Relationship, Sex and Health Education – RSHE. More details will follow

## FRENCH

Over the course of the term, we will be developing French vocabulary in the topics, 'Friends and Family' and 'School Life'.

We will practise engaging in conversations about our family, friends and school and explore some basic grammar rules.

## COMPUTING

Game building will be an ongoing focus leading up to half term – we will be planning, designing and making our own games on Purple Mash. Children will then develop their understanding of spreadsheets and how these can be used to organise information.