

Owls Class information:**P.E.**

Our P.E days are Monday and Thursday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual black/white PE kit.

Homework

Please practise times tables on Times Table Rock Stars and number bonds daily. Creative homework activities will be set on the class blog.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

Our school website address is:

www.barcombe.e-sussex.sch.uk and our class blog is at <http://barcombeowls.wordpress.com> where you will find information about the class, home learning, upcoming events and links to useful websites.

Dates for your diary:

- Tuesday, 6th October: Harvest Festival – virtual. Details to follow
- W/b 19th October: Parent Consultations
- Monday, 2nd November: INSET Day

Things you could try at home to enrich this term's project:

- Visit a local Museum
- Visit Michelham Priory
- Visit Hever Castle or Ann of Cleves House
- Play competitive games outdoors
- Create a treasure hunt at home. Can you create a treasure map for someone to use?



Welcome to Owls Class

Curriculum Information

Term 1 and 2

BARCOMBE
C. OF E.
SCHOOL

Teachers: Mrs Force and Mrs
Matheson
Teaching Assistant: Mrs Tomsett

ENGLISH

Our English work will be based on our project work: Take One Treasure. In Term 1 and 2, we will be studying texts and films that are linked to treasure. In Term 1, we will be reading a book called The Diver's Daughter which is based on the life of a fictional slave girl in Tudor England and also incorporates a real-life character, Jacques Francis, who was a salvage diver on the Mary Rose. In Term 2, we will be basing some of our work on texts relating to the Aztecs, but will also read extracts from The Hobbit. Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be an historical focus until Christmas. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on specific grammar and punctuation and will practise spelling in class and focus on different spelling rules each week.

MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 6 the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 5 it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the Tudor period and study a variety of primary and secondary sources to support our research, considering the value of each as evidence. We will consider how Tudor monarchs used their power and influence to shape history, often through their 'treasure'. In Term 2, our attention will turn to the Aztecs who were contemporary with the Tudors. We will consider what they thought of as 'treasure' and the consequences of the arrival of the Spanish

Our Learning Journey is: **Take One Treasure.**

P.E.

In P.E. we will be experiencing different games and looking at developing a range of skills involved in competitive games with the emphasis on communicating, collaborating and competing with each other. The children will develop their ability to use a variety of passes, using throwing techniques as well as with equipment. They will also be learning attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on movement and co-ordination, and further development of flexibility, strength, technique and control.

R.E.

We begin by considering both the theory of evolution and the story of creation, reflecting upon whether they are contradictory or complementary. Then we will think about where both ideas came from, their intended audience and intended purpose. After half term, we will be taking a closer look at the concept of God.

ART & DT

Whilst exploring the treasures of the Tudor period, we will study portraits of Tudor monarchs. We will find out how to draw faces in proportion and then create a Tudor portrait. In Term 2, we will create a range of different pieces based on Aztec art.

SCIENCE

This term, we will be investigating states of matter, comparing and grouping different solids, liquids and gases and considering their composition as well as whether changes made by heating or cooling are reversible or irreversible.

In Term 2, we will develop our understanding further to separate mixtures and solutions. We will carry out as much practical work as possible while following Covid-19

P.S.H.E

Our first topic for the new school year is Being Me. We consider what helps us to learn, our rights in and out of school, and the responsibilities that these bring. We will also consider the point of 'rules' and what happens when they are absent or broken. The other side of half term, we will look at similarities and differences with our peers and what makes us special.

FRENCH

We will be starting with some revision of the body parts before looking at other ways we can describe ourselves and our appearance and personalities. After half term, we begin to look at talking about our families. Hopefully, we will make contact again with our French penfriends after a long silence!

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue our coding lessons on PurpleMash.

MUSIC

In our Music lessons this term, we will develop our listening skills through recording of music from different periods in history, with a particular emphasis on Tudor music. In Term 2, our work will be based on world