Things to Remember...

- Our PE sessions are on Mondays and Thursdays. Please come to school wearing your PE kit for the whole day.
- Please bring your reading book to school every day.
- Show and Tell check the class timetable to find out what day you can bring something special in to show the class.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag just in case we need to change.

Please come and speak to myself and Mr Richards if you have any questions or queries, however big or small, we will do our best to help.

Year 1 forest School

On Wednesday mornings in term 1, Year 1 children will be attending Forest School with our forest school teachers Katie and Toby.

Please come to school dressed in appropriate old clothes to keep you warm and dry. There is no such thing as bad weather!

Don't forget to bring your school clothes in a bag to change into afterwards.

<u>Tapestry – Reception children</u>

Once we have set up your child's Tapestry account, please look at it each week to see what we have been learning at school. It is a great starting point for conversations about our busy days at school.

We love to read comments from yourself as well as the things your child says when talking about what they see.

Please try and upload photographs of things you get up to at home. We love sharing your posts and home learning with the children on Thursdays.

Wednesday Welly Walks!

On Wednesday mornings, we will go on our welly walks. 9.00 – 10.30am. We will start these on Wednesday 28th September.

We ask that you send your child to school dressed in old, warm clothes, to enable us to take our learning to Wild About Barcombe. Lots of layers keep us warm when it gets chilly. We go whatever the weather!

This term, we will be finding our way around Wild About Barcombe, playing games and using maps to look for treasure. We will also be looking for seasonal changes.

Google Classroom

You will all receive a log in to Google Classroom soon. Once you have received this you will be able to catch up with some of the things we've been doing in class!

Welcome to Hedgehog Class Curriculum Information Terms 1 & 2

Teacher: Miss Eaglen

Teaching Assistant: Mr Richards

Dates for your diary:

Toy Museum Visiting School – Monday 3rd October Harvest Festival – Tuesday 4th October – 9am at St Marys Church Parent Consultations – Week beginning 17th October (days to be confirmed) Ancestors day – Tuesday 18th October

KS1 Christmas Performance – Wednesday 14th December – 9am

Parents Phonics Meeting – 20th September - .3.30pm

Mathematical Development

Our main focus for term 1 will be number and counting.

Reception - will be learning to count up to 10 objects accurately, as well as developing their recognition of these numbers. Please help your child at home by spotting numbers and counting things everywhere you go! They will be learning to compare groups of objects and identifying which group has the most or least.

Year 1 – will be ensuring our number knowledge is secure to 20, reading and writing and counting objects accurately. We will then progress to addition and subtraction. The year 1 children will use concrete apparatus to help them add and subtract 1 and 2 digit numbers.

We will then move onto 2d shapes, learning to sort them, name them and talk about how many sides and corners they have.

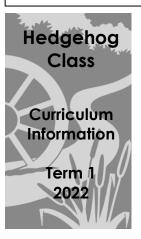
PSED

In PSED we will be developing our circle time skills and getting to know our new class friends. We will be talking about how we feel at different times at school and working together to write a set of 'Happy Hedgehog Rules'.

Art and DT

We will be exploring skills on mark making using different materials on large and small scales. We will be making Owl Babies pictures and exploring water colours inspired by the 'splishy splashy' river from Bear Hunt. **Reception Phonics -**We will be learning the individual letter sounds, following our school's Rocket Phonics scheme. I will be sending home 2 sounds each week for you to practise. Please help your child become familiar with recognising the lower case letter shapes, and try and find things that begin with the letter sound.

As we learn individual letter sounds, we will begin to blend sounds to read small 2 and 3 letter words.



Year 1 Phonics -Phonic sessions will happen daily with all year 1 children being taught together. The children will be recapping their phase 3 digraph knowledge, before moving onto the alternative spellings for sounds. Such as ai, ay, a-e, a. On Fridays, we will focus on reading and spelling tricky words.

RE

During term 1, we will be thinking about where we belong and what makes us special. We will learn about Christian and Hindu celebrations, including Christenings and Raksha Bandhan. As we approach December, we will look at the Nativity story.

Language and Literacy

We will begin the term by reading and retelling the story of Owl Babies. We will spend time talking about the characters and their feelings.

Then we will be reading We're Going On A Bear Hunt. We will be using our senses to explore the different sections of the story. We will also be thinking about going on our own bear hunt and writing about what it might be like to meet a bear!

We will meet Grandma Fantastic, a fictional character, who will be introducing us to lots of exciting vocabulary.

Reception children will be focusing on identifying initial sounds for words. As well as developing our small hand muscles to support our pencil control for writing.

Year 1 children will be focusing on writing sentences with increasing independence.

Physical Development

In PE this term, we will be focusing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination.

Our Project is... Ancestors

In Term 1 our focus question will be 'Who is in my family?' We will be exploring our own family history and finding out about the different members of our household. The children will be sharing who lives in their house and why those people are important to them. They will also be creating a timeline of their own lives and recalling their important milestones such as, being born, learning to walk and starting school. We will be making comparisons between ourselves and older members of our family. Later in the term, we will be thinking about how things change over time. We will look at a range of sources including old and new toys and make comparisons! In term 2, we will be learning about some significant women from history including Mary Seacole and Florence Nightingale. We will be analysing sources including pictures and artefacts and asking and answering questions about them.