

Foxes' Class information:**P.E.**

P.E. will be on a **Monday** and **Friday** this term. Please can children come in wearing their PE kit - remember you may need a tracksuit to keep warm in case we are able to go outside.

Homework

Please practise times tables on Times Table Rock Stars and number bonds on Numbots daily.

Reading Diaries:

It is really important that your child keeps reading. Please read with your child daily and hear then read at least 4 times a week.

School contact

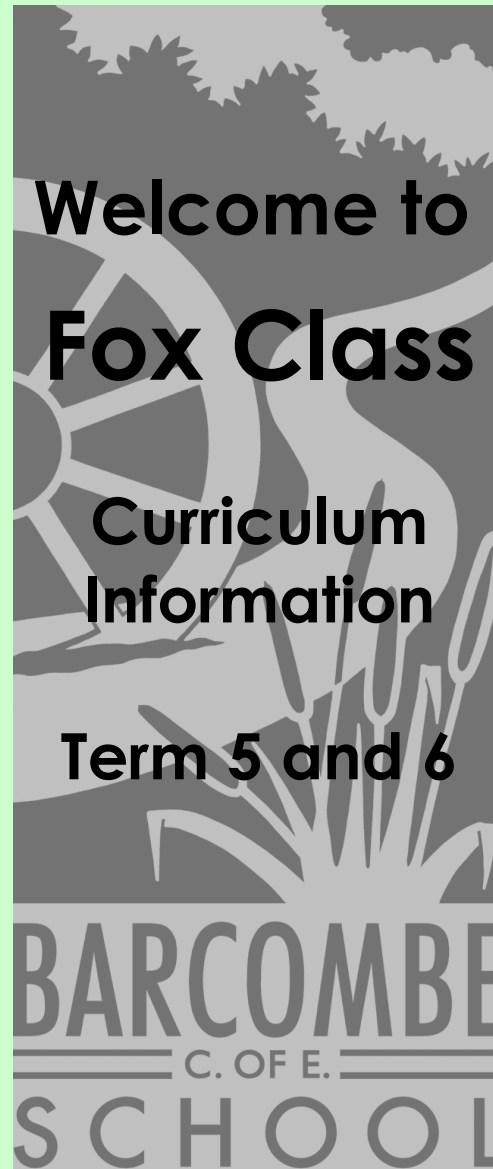
Our school website is www.barcombe.e-sussex.sch.uk. The link to Google Classrooms can be found on the website or you can visit <https://classroom.google.com/>.

Dates for your diary:

- Monday, May 3rd – Bank Holiday Monday – school closed
- Half term break May 31st – June 4th
- Tues 29th June – Sports Day
- W/b 12th July – Art Exhibition (specific date for Foxes tbc)

Things you could try at home to enrich this term's project:

- Explore your local area and sketch, take photos of the local landscape.
- Research artists that have been inspired by 'Landscapes' and create images in their style.
- Research the work of local artists and paint your own artwork in their style.
- Listen to different types of music with your family or by yourself. Which one is your favourite? Why? Be ready to share your favourite pieces with the class.



Teacher: Ms Krijnauw
Teaching Assistant: Mrs Edwards

ENGLISH

In term 5 and 6, we will be studying a mixture of fiction and non – fiction texts that are linked to our project work 'Landscapes'. We shall start with 'The Lost Thing' by Shaun Tan and use this as the inspiration for a narrative piece of writing. Furthermore, we will read biographies about the artists and musicians we are studying. We will then research an artist and write a biography based on that person's life. During our whole class reading, we will read a wide range of texts, including 'The Lady of Shalott' by Alfred, Lord Tennyson. As part of the whole class reading session, we will practise reading for different purposes and identify themes and conventions within texts and will also be used to extend vocabulary. We will practise spelling in class and focus on different spelling rules and phonemes each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised

PROJECT: THE ARTS

During this term's Arts project, we will focus mainly on visual art and music and endeavour to answer the question, 'What is the purpose of art?' We will be studying the works of a variety of landscape artists learn how they used the elements of art (line, space, value, form, colour, shape and texture). We will then experiment with these techniques to create our own pieces of art and work towards a final exhibition to display our works. In Music, we will be listening to a wide variety of music and studying the musical elements - pitch, duration, dynamics, tempo, timbre, texture and silence. We will be considering how these elements can be organised within a musical structure and used to communicate different moods and effects. We will be exploring and explaining our own ideas and feelings about music and creating our own compositions using the elements of music.

R.E.

Our topic this term is 'The Kingdom of God' and we will unpick the question 'When Jesus left, what was the impact of Pentecost?' The Christian holy day of Pentecost, is celebrated fifty days after Easter Sunday and commemorates the descent of the Holy Spirit upon the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feasts of Weeks, as described in the Acts of the Apostles. In term 5, we will learn more about Judaism. Our focus question is, 'What symbols and stories help Jewish people remember their covenant with God?'

Our Learning
Journey is:
**The Arts –
Art/Music:
Create.**

Landscape.
The Big Question:
**'What is the purpose
of art?'**

COMPUTING

In Computing we will be continuing with our work on Purplemash and developing our coding skills. We will also be using our computing skills to research artists and musicians that inspire us and to write biographies about these fascinating people.

FRENCH

In French we will be learning about the seasons and the weather and also French food and drinks. If we are feeling ambitious, we might even create some tasty menus.

MATHEMATICS

In Maths, we will continue to master number and place value, revisiting these topics regularly and ensuring that our use of the formal methods of multiplication and division are secure. We will investigate fractions, including decimals, and solve problems and reason within context. We will also move onto Geometry and explore the properties of 2D and 3D shape, coordinates, reflections and angles. As always, we will continue practising times tables on Times table Rock Stars and practise number bonds using Numbots.

P.E.

In P.E., we will be developing our skills in athletics and outdoor games, including rounders this term. Every Monday, Foxes will work with Mr Timmins to develop fielding and batting skills (in preparation for Sports Day next term). Fingers crossed that the weather will be lovely and that we can get outside lots!

P.S.H.E

For our PSHE we will be thinking about the importance of the relationships that we have with our family, friends and pets. We will be thinking about what makes a good friend and how we can be kind to ourselves and others in lots of little ways. 😊

SCIENCE

Our main focus for terms 5 and 6 is Living Things and their Habitats. We will continue to explore our local area and consider the wildlife that lives in the habitats near us. We will learn how to classify living things according to certain criteria and then create our own curious creatures. We will also investigate microorganisms and discuss which ones are helpful and others that can be harmful.