# **Squirrel Class information:**

## P.E.

We will have P.E on a **Tuesday and Friday**. Children are to come to school in P.E kits on both of these days please.

### Homework

Please concentrate on reading daily with your children as it really helps them to develop their reading skills, and enjoyment of books. In maths, it would be useful to focus on number recognition to 100, counting in 2s, 3s, 5s and 10s and number bonds to 10, e.g. 4 + 6. Whole school, optional homework tasks will be set termly.

### Our school office email address is:

barcombeoffice@skylarkfed.education

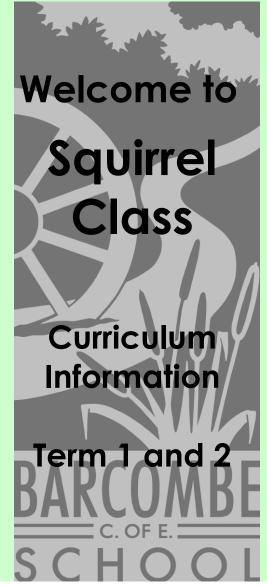
**Google Classroom** is where you will find photos of our learning in school, messages and specific homework tasks.

# Dates for your diary:

- Bring a teddy to Squirrel Class day- 30.09.22
- Toy Museum Visit 3.10.22
- Harvest Festival 4.10.22
- INSET day 21.10.22
- Parent Consultations W/B 17.10.22
- K\$1 Christmas performance 14.12.22
- Ancestors Day TBC (Details and date to follow)

# Things you could try at home to enrich learning:

- Visit a historic museum such as a toy museum. Talk about the similarities and differences between now and then.
- Share experiences of what life was like at school for grandparents/parents. If you have any artefacts/photos do let us know as we would love to share them!
- Talk about and map out a simple family tree.



Teachers: Mrs Wilkins & Mrs Payne Teaching Assistant: Mrs Wigley

#### **ENGLISH**

We will begin the year by studying a book called Ruby's Worry where the children will be exploring their own feelings, developing their vocabulary and retelling the story in their own words. We will then use two books related to our project work (Lila and the Secret of the Rain and The Toy Museum) as a basis for developing writing skills, focusing in particular on punctuation, vocabulary and adding detail to our sentences. The children will also have the opportunity to use drama to explore the stories and characters.

Phonic sessions will happen daily. The children will be split into discrete year groups for these sessions as we follow our new Rocket Phonics scheme. The year one children will be learning alternative ways to spell sounds, e.g. the 'ai' sound (phoneme) can be represented 'ay', 'a', a-e' etc. The year two children will be looking at letter combinations (graphemes) that can be pronounced in different ways, e.g. 'ie' in field and tie.

## **PROJECT: Discover (History Focus)**

Our project focus this term is Ancestors. We will be talking about our families and we will begin to explore simple timelines and family trees. We will be thinking about what life was like for our Ancestors compared to our experiences now. We will also analyse and compare photographs from the past and present.

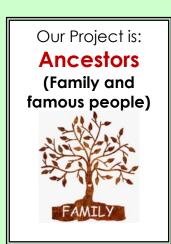
We will be comparing toys from the past and toys we play with now. A visit from Brighton Toy Museum will enrich this project. During Term 2, we will be moving on to look at the contributions Florence Nightingale, Mary Seacole and Emily Davison made to history. We will be placing them on a timeline and comparing photographs of them with photographs of our own family. We will be learning about the kindness that these wome

n showed and how they made a difference to others.

### R.E

During Term 1, we will be looking at the religion of Islam, exploring what Muslims believe and how this makes a difference to how they live. The children will learn about Muslims belief in Allah the one true God. We will also explore stories of the prophet Muhammed and think about how these stories inspire people today.

As December approaches, we will begin to study the Christian Nativity story as we prepare for the popular KS1 Nativity performance.



### P.E.

In PE this term, we will be focusing on developing movement and coordination. We will be exploring multiskills activities and small team games to develop balance, spatial awareness, agility and coordination. One P.E session a week will be delivered by a specialist from SportsCool.

### **MATHS**

Our main focus at the beginning of Term 1 will be place value and understanding number. Children will be sorting, representing and comparing groups of objects and numbers and identifying one more and one less than a given number. They will be representing numbers using objects and pictorial representations and will be solving simple reasoning problems. We will also be looking at how 2-digit numbers are made of tens and ones. We will then progress to addition and subtraction. The Year 1 children will use concrete apparatus to help them add and subtract 1- and 2-digit numbers and the Year 2s will be learning written methods of addition and subtraction.

### **SCIENCE**

Throughout the year, we will explore the different seasons and seasonal changes as they occur. During Term 1, we will focus on Autumn. We will look for the changes that have occurred since the summer and will go on a welly walk to look for signs of Autumn. Throughout the year we shall be observing changes across the four seasons. This term we shall we focusing on Autumn. This will involve us using our wonderful environment looking for signs that Autumn is here.

### **ART and Computing**

In computing this term, we will be learning about online safety. This will include the importance of logging in and out safely. The children will learn how to save their work and will start to add pictures and text to work. They will also take part in sorting activities linked to our maths learning.

During Art and DT sessions the children will be making their own moving toys.

#### P.H.S.E

This term in PSHE our focus theme is "Being me in my world". During circle times we will be exploring hopes and worries, and how to ask for help if we need it.

We will be talking about how we can work well together as a school community and how we can care for each other's feelings.