

- **Show and Tell** – We all love show and tell and I would love you to video your show and tell and upload it to Tapestry for me to see!
- **Face time / Zoom chat** - It is wonderful if you can all keep in touch, using Zoom or Facetime on your phones. Even sending a text or email to a friend would be a great idea to keep in touch with our friends.
- You could take turns to do your show and tell and ask each other questions!

Reading – try to read with your child 3 or more times a week. this is something the children need to practise regularly. I expect you have read the books from your home learning pack. Please do have a look at the free e-books on the Oxford Owl website. You can sign up and read books similar to those we have in class.
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
Story time – Find time to relax together and enjoy listening to a story each day.

Tapestry

Term 5 -

Please look at Tapestry each day, for your daily learning tasks. I will include a daily phonics activity, literacy or maths activity and an afternoon activity – art, topic, understanding the world, ICT, PE, PSED. Plus a weekly story!

Please keep uploading and sharing what you have been doing at home. It would be great to see when you have completed one of the tasks I set.

Anything you up load, only I can see, so please share photos and writing and I will comment back.

I will do my best to answer any questions from you via Tapestry.

Wednesday Welly Walks!

I will post a welly walk activity each Wednesday morning for you to try on your own walks.

Please try and get outside and enjoy the fresh air, physical and psychological benefits. Taking 5 minutes of mindfulness is wonderful for all of us.

When you are out walking, keep an eye on the different plants that are growing around us at this time of year.

Handwriting

Each week, please pick one letter to practice the formation of.
 See Tapestry post for linked sheets and letter order.

Sports Day!

As I am sure you are aware, we normally have sports day during the Summer terms. Sports day is a super day for sporting skills, developing the idea of trying your best, being a good sports person as well as winning and coming second, third and fourth. I will be sharing ideas to develop some skills for sports day style races at home. And hopefully we can all hold our own mini sports days at home!

Welcome to Hedgehog Class

Curriculum Information

Terms 5 & 6

BARCOMBE
C. OF E.
SCHOOL

Teacher: Mrs Whittle

Teaching Assistants: Mrs Holmans

Mathematical Development

Our maths will be much linked to our topic with activities like sharing the sticks out for the Three Pigs and making button patterns on the Gingerbread People: doubling and subtracting them.

We need to use the language of 2D and 3D shape when building houses for the pigs.

We can make Gingerbread people and compare them by height.

We will also be consolidating our skills in adding and subtracting, especially one more/less and using the number line.

I will send some useful websites and games to support your home learning.

Physical Development

As well as using Jump Start Johnny, Joe Wicks, and Cosmic kids yoga for home PE, I will be sending a weekly PE activity to try at home. Some will be linked to sports day style races.

This term's challenge is to see if you can learn to undo and do up buttons!

Don't forget to have a go at making your own playdough and go to the dough disco on Youtube!

Creative Development

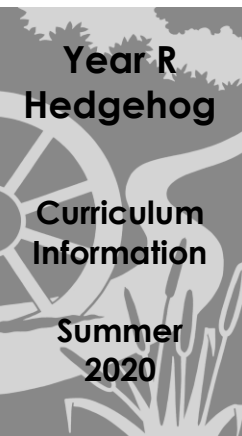
We will learn about mixing 2 colours to make different colours, as well as developing the idea of making colours lighter and darker. The children will be building houses for the pigs from a range of materials including tyres, boxes, twigs and any other materials you can collect! We need to trap the pesky Gingerbread man so will work on trap designs.

Phonics -We will be consolidating our knowledge of digraphs and trigraphs this term. Then we will move onto Phase 4 initial and final consonant clusters. These include; br, bl, cr, cl, nt, nd, lt. When writing we need to listen really carefully for these sounds.

We will focus on applying the phonics knowledge we have learned to read and write labels, captions and sentences as often as possible to develop writing confidence.

I will share phonics sessions on Tapestry to work through at home.

Don't forget to try out some of the online phonics games I have shared on Tapestry.



Reading - Please continue to help your child to recognise high frequency and tricky words such as to, go, no, the, you, was by sight. This will develop your child's fluency when reading. Tuesday and Friday phonics sessions will focus on these words.

Cooking time!

I will be suggesting some home cooking activities to try at home. These use lots of skills, physical, reading, language and math's.

ICT

Linked with our topic the children can use tablet, I pad or phone to record their learning. Of course the children are developing their IT skills daily at the moment, so please share these via Tapestry. I will also share some Mini Mash activities for children to try.

Music

Please do watch the Ceebeebies show Melody which explores many different musical genres.

You could also have a look at these 'Music with Mike' online sessions

https://www.youtube.com/channel/UCC_0fin1Ya8ZuqU2RxARlZw or search on u tube for Music with Mike.

Language and Literacy

Our texts this term in our exciting journey into Traditional Tales: The Three Pigs, The Gingerbread Man, Wolf Week (non-fiction).

Just for fun we have a bonus week at the end of term on Supertato for all those mini super heroes!

We will be writing a speech bubble from the pigs, a mini letter from the pigs in reply to the wolf, simple instructions for decorating gingerbread people and writing clues for where he has hidden plus a wolf fact file!

We want to extend our **independent writing** skills this term, so please encourage your child to help write lists and short sentences at home.

Home writing → When supporting your child with writing at home, please remember to have the letter mat to hand and your tricky word mat too.

→ Please encourage your child to sound out the sounds in each word they want to write, using their phonics.

→ Encourage correct pencil grip when writing.

Understanding the World

I will be sharing some fun experiments that you can try at home, linked to our traditional tales. Making predictions, testing and discussing what we found out. We will be testing Mr Wolf's puff with a hairdryer experiment!

We will also be thinking about taking care of our environment, and ways we can help improve it, such as less use of plastic and recycling.