

**Foxes Class information:****P.E.**

Our P.E days are Tuesday and Thursday up until half term. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

**Homework**

Please practise times tables on Times Table Rock Stars and number bonds daily.

**Reading Diaries:**

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

**Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk)

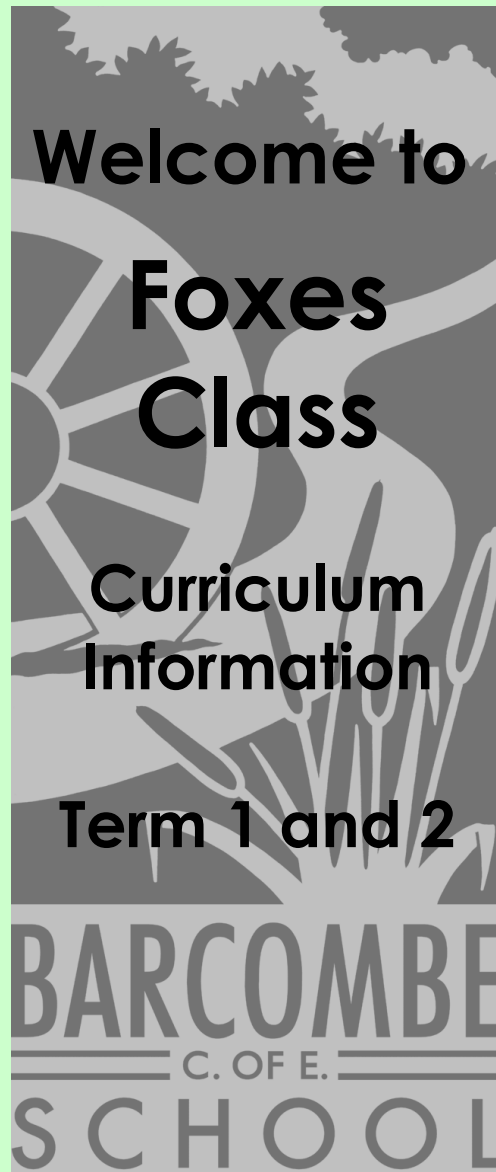
Your child also has a log-in for google classroom. Here, you will find some useful resources and pictures to show our special days

**Dates for your diary:**

- Date tbc Harvest Festival – details to follow
- Monday, November 7<sup>th</sup> or 9<sup>th</sup> (tbc): trip to Lewes Castle – it is likely we will ask parents to drop children
- Yr 4 Gardening club starting 3<sup>rd</sup> October
- W/b 18<sup>th</sup> Oct– parent consultations (tbc)
- Friday 21<sup>st</sup> October: INSET Day

**Things you could try at home to enrich this term's project:**

- Visit Lewes Castle
- Talk about family ancestry
- Find out about Mayan art
- Research ways that historians learn about the past



Teachers: Mr Cogger  
Teaching Assistant: Mrs Tomsett and  
Mr Kelly

## ENGLISH

Our English work will be based on our project work: Ancestors. In Term 1 and 2, we will be studying texts and resources related to the project.

We will begin this half term researching and creating an information page about Ancient Maya. Using the book, Middleworld by JP Voelkel as inspiration for our writing, we will learn how to build tension in our writing and will then innovate an alternative ending to the story.

Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be an historical focus until Christmas, really developing the children's non-fiction reading and writing skills. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts.

## MATHEMATICS

There is a great deal of common content within the year 4 and 5 curriculum this term, with variations in number size being the key difference between the age ranges. Through the topic of place value, we will be developing the skills of rounding, partitioning, comparing and ordering numbers including negative numbers and Roman numerals. This learning will prepare us well for deepening our knowledge of calculation where we will be solving addition and subtraction, and, multiplication and division problems using a blend of written methods. The term will end with a unit on measurement where we will be using and applying our calculation skills to solve problems related to length, perimeter and area.

## PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the period from 110BC to 1502AD, focusing on Ancient Maya. We will be examining the legacy of the Mayans considering how their discoveries have shaped modern day life. After that, we will turn our attention to more local history, learning all about the Battle of Lewes and the Black Death – history really was horrible sometimes!

## Our Project is Ancestors



P.E. This term, Foxes will begin by developing their team building skills through a range of multi skills lessons. As always, we will focus on improving our throwing, catching, running and jumping techniques. We are lucky in term 1 to have Sports Cool continuing their brilliant lessons.

After half term our Dance unit will focus on dancing and exploring a range of different motions. We will also attempt to develop set choreography inspired by a Mayan god that links nicely to our learning.

## R.E.

In RE this term, we will be learning about the creation story and what it means to Christians. We will discover ways in which humans are good and that God is responsible for this.

After half term, we will be exploring why Christians call themselves the body of Christ.

## ART

In Art will be creating our own Mayan inspired printing blocks. Starting off by designing our print in our sketch books, we will then make the blocks, select colours and build repeated patterns into our designs. To challenge ourselves we will then attempt to print with colour overlays to highlight certain parts of the print.

## SCIENCE

This term we are examining some of the ways environments are changing and the danger that these changes pose to living things. Considering animals and plants that inhabit different environments, we will be learning about natural causes that threaten their existence as well as diving deeper into the impact of human action such as deforestation and climate change. In the second half of the term, we shift the spotlight to the human body as we learn about the stages of the digestive system, different types of teeth and their functions and discuss changes that occur as humans age.

## P.S.H.E

This term's focus is Being Me in My World. We start by setting personal learning and life goals, thinking carefully about how to achieve them. We look at our rights and responsibilities, consequences and rewards and how our actions can affect others. Our class charter links beautifully to this topic, learning that treating ourselves and others with respect is important.

## FRENCH

Over the course of the term, we will be developing French vocabulary to discuss our lives and describe ourselves. This will include learning words and phrases about our physical appearance and our feelings. As well as this, we will be building sentences about the local area and consolidating everyday language in the classroom such as numbers and instructions.

## COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations. Coding will then be an ongoing focus leading up to Christmas.

## MUSIC

In our Music lessons this term, we will be singing a range of different songs as a class and this will be led by Viv Berry who worked with us last year. This will help us to sing effectively as an ensemble and will support our listening skills to sing at the appropriate tempo.