

### **Owls Class information:**

#### **P.E.**

Our P.E days are Tuesday and Friday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

#### **Homework**

Please practise times tables on Times Table Rock Stars and number bonds daily.

#### **Reading Diaries:**

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books and reading diaries back to school every day.

### **Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk)

Your child also has a log-in for google classroom. Here, you will find messages on the stream, examples of work, tasks set etc.

### **Dates for your diary:**

- Thursday, September 15<sup>th</sup> – curriculum meeting 3.20pm
- Friday, September 23<sup>rd</sup> – Year 6 to Safety in Action
- Tuesday, October 4<sup>th</sup> – Harvest Festival at St Mary's
- Tuesday, October 18<sup>th</sup> – Trip to Butser Ancient Farm
- Wednesday, October 19<sup>th</sup> - The Marriage of Figaro at Glyndebourne
- Friday, October 21<sup>st</sup> – INSET Day
- Harvest Festival and Carol service dates tbc

### **Things you could try at home to enrich this term's project:**

- visit Stonehenge
- find out about and visit Iron Age hill forts in Sussex – Mount Caburn is one!
- look at the Museum of London website (or visit!) to see lots of artefacts from the Stone Age to Iron Age
- help your child create a family tree of their ancestors

# Welcome to Owls Class

## Curriculum Information

## Term 1 and 2

BARCOMBE  
C. OF E.  
SCHOOL

Teachers: Mrs Force and Mrs  
Matheson  
Teaching Assistant: Ms Parry

## ENGLISH

In our English lessons this term, Owls will be delving deep into our new Discover Project of Ancestors. In the first few weeks of Term 1 (in September), pupils' English lessons will take on a pre-historical focus through our text, Wolf Brother. Throughout this term, we will consider the following key question: Who do you think you are?

In our Whole-Class Reading sessions, we will be studying a range of fiction and non-fiction texts. We will cover a number of Year 5/6 English objectives, including those below:

- ↳ Using colons, semi-colons and conjunctions
- ↳ Using relative clauses to add information
- ↳ Use adventurous vocabulary

## MATHEMATICS

Owls will focus on understanding Place Value this term. As with Years 3 and 4, this topic forms the bedrock of the Year 5 and 6 curriculum and will ensure children have a sound understanding of Number before covering other topics throughout the year. As part of Place Value, children will be learning the value of each distinct part of a number (up to 10 million); how to order and compare numbers; how to read positive and negative numbers and how to round a given number to an appropriate multiple.

We will cover the following curriculum objectives:

- ↳ Read/write/order numbers up to 1/10 million
- ↳ Interpret negative numbers in context

## PROJECT – Discover (History)

Children will be learning about the Stone Age to Iron Age up to half term and then Victorian Britain in term 2. Our aim is for the children to think like historians, really delving into different historical sources and analysing them. They will ask historical questions and develop their own theories, for example about the origins of Stonehenge. They will develop a deeper understanding of chronology.

## Our Project is Ancestors



## P.E.

This term, Owls will begin by developing their movement and co-ordination skills, as well as their general fitness levels and team-work skills. We will also be continuing our Daily Mile to see how much we can improve our times over the course of the year. We are looking forward to lots of intra-school competitions!

## R.E.

This term's focus is Creation vs Science. We will be starting by thinking about the question of whether the 2 are mutually exclusive or not, before looking at the possible intentions of the creation story. We also consider some of life's big questions and whether answers to these can be found through science, religion, both or perhaps even neither.

## ARTS

Our Artwork this term will be based on our Ancestors project and will see pupils hone art curriculum objects linked to our unit of work, including some analysis and recreation of Stone Age cave art.

In Dance and Drama, children will work with our teacher Miss Berry, to develop their music, dance & drama skills, building up to a performance,

## SCIENCE

In our Evolution project, pupils will recognise that living things have changed over time. They will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

As always, we will also continue to hone children's understanding of fair-testing during our whole-school STEM days.

## COMPUTING

We will continue to improve children's articulacy of key points relating to e-safety—strong passwords, trustworthy sources, safely using social media—while also, linked to our Ancestors project, using Microsoft Office applications to present work.

## P.S.H.E

This term's focus is Being Me in My World. We start by looking at the universal rights of the child and consider which are met for different people around the world. We then move on to consider the responsibilities we also have and how these link. Later in the term, we look at what happens when rules break down and how they can be used to create positive, healthy environments which leads us to discuss whether protest should be banned or not.

## FRENCH

This term's topic is All About Ourselves, where we will be looking at how to describe parts of the body and describe what we look like, along with explaining what we are doing and how we are feeling. We also aim to make contact with some new pen pals from our linked school in France and exchange some games which link to our topic.

## MUSIC

In our Music lessons this term, we will be singing a range of songs, some in more than one part, and learning to accompany them using tuned instruments. We will also be listening to a wide range of music and discussing it.