

Barcombe CE Primary School

Prevent Risk Assessment March 2021

Under the Prevent Duty, schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

At Barcombe, we already mitigate the risks by raising the awareness of staff through Prevent training and using internet filters on school ICT systems. This risk assessment is a way of evidencing how Barcombe is reducing the risks of children as well as staff being exposed to messages and influences of violent extremism and radicalisation.

This risk assessment will:

- Identify the threats in relation to the summary of local risk
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record any significant findings

Sussex Police produce an annual profile of risks relating to counter terrorism in East Sussex. This profile also records levels of referrals in relation to young people and details of the type of ideology to which they appear vulnerable and susceptible (see page 7).

This information has been incorporated into this risk assessment and can be included in the External /Community Factors section of the risk assessment found on the next page.

Barcombe CE Primary School	Safeguarding Leads: Head of School; Executive Head Teacher; SENCO	Date of Risk Assessment: March 2021	Date for review: February 2022
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Risk Area		Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	Red
						Amber
						Green
Welfare and Safeguarding	Staff are unaware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally	<p>Staff complete Online Prevent Training every 3 years. Staff training for this was completed in November 2019.</p> <p>All staff required to complete the online training.</p> <p>Staff are familiar with the school's Safeguarding and Child Protection Policy.</p>	<p>All staff are aware of the safeguarding procedure and that violent extremism and radicalisation is included within it.</p> <p>Staff receive training in the safeguarding process, including Prevent.</p> <p>The Designated Safeguarding Lead is the point of contact.</p>	Head of School (DSL)	Training undertaken in November 2019. Featured in WSST on 4/9/20.	DSL to plan for training updates
	Learners are radicalised by factors internal or external to the school	Learners have received training in critical thinking and citizenship as part of the curriculum. The school's ethos is promoted continually.	E-safety and anti-bullying are incorporated into the curriculum, including guarding against extremism. Every member of the	Head of School and all staff.	Ongoing	

		This includes Jigsaw PSHE scheme, Connected to the Online World (DFE online safety framework), and messages via assemblies. Barcombe is a CE School.	school community understands the school's ethos.			
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	The school communicates regularly with statutory partners regarding a range of concerns	Key staff understand what is meant by the terms radicalisation and extremism, and are comfortable sharing concerns about these.	Head of School and Executive Head	Ongoing	Green
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British Values are incorporated within curriculum areas	The school has clear and visible policies and procedures for managing whistle-blowing and complaints	HOS/DSL	Ongoing	Green
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	The school's values, and communication of these within the premises and through the curriculum is established. The school's new curriculum	School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance,	Executive Head Teacher	Ongoing	Green

		(2020/2021) emphasises its values.	individual liberty and awareness of rule of law. Further information: School's Equality, Diversity and Inclusion Policy.			
Organisational culture	Staff are not aware of or do not subscribe to the values of the school	Recruitment and induction programmes and ongoing staff development. Ongoing message in every AOB meeting.	Staff are aware of the PREVENT duty and are not inadvertently funding extremist organisations	Executive Head Teacher	Ongoing	Green
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	Appropriate Whistleblowing Policy is in place, and awareness raising training provided to all staff	The school has clear and visible policies and procedures for managing whistle-blowing and complaints	Executive Head Teacher	Whistleblowing Policy (check review dates)	Amber
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	Speakers are signed in and collected by a member of staff and are not left alone with learners During the COVID pandemic (and resulting Lockdowns) visitors on site have been extremely rare. Focus on online security regarding who/what children can access.	That no events, talks or relationship with external bodies promote violent extremism. That there are no concerns that visiting speakers could may undermine or contradict the school's vision and values, or breach UK law, the Human Rights Act 1998 and the Equality Act	Executive Head Teacher	March 2020 onwards (in terms of COVID-related security).	Green

			2010. Promotion of online security.			
	Extremist or terrorist related material is displayed within school premises	Vigilance of display materials within school premises	Displays regarding the school's values, British values, community cohesion and the school's ethos (School Council minutes, for example).	HOS; DHOS	Ongoing	Green
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	Room booking and checking arrangements for external organisations is managed by the School Business Manager	That no events, talks or relationship with external bodies promote radicalism.	SBM	Ongoing	Green
IT and Online Safety	Learners access extremist or terrorist material whilst using school networks	School filters (Smoothwall) are managed by LA IT technician; there is a code of conduct for IT users	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material	Computing Subject Leader and IT Technician	Ongoing through Smoothwall system and daily emails	Green

	Online/social media communications relating to extremist or terrorist material feature the school's branding	The school does not utilise social media sites; filtering system in place (does it?)	Any concerns about the on-line behaviour of a learner are reported directly to the Safeguarding Team			
External /Community Factors	The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Sussex Educational Premises Extremism Risk Assessment – relevant areas incorporated into this assessment	There is ongoing awareness of the current level of risk	Executive Head Teacher	September 2020	Green
	The school is unaware of specific pupils who may be more vulnerable to the messages of violent extremism	Staff have completed online Prevent training to assist with early identification of vulnerable pupils	The Senior Leadership Team will be informed about any pupils who may be vulnerable to potential terrorist influence	SLT	September 2020	Green

Sussex CTLP Summary: January – December 2015

Overview of threats: Sussex

- Current UK threat level is **SEVERE** (attack is highly likely)
- Islamist Extremism & international terrorist attacks.
- Syria and Iraq travel and returnees.
- Ports / Gatwick Airport .
- Migration and refugee resettlement tensions.
- Protest and public safety issues.
- Lone actors and Spontaneous volatile extremists.
- Prevent placed on a statutory footing.

Sussex : Priority Themes and Areas by Division (where increased tensions or vulnerabilities may exist)

Brighton & Hove

- Syria and Iraq travel and returnees
- Migration and refugee resettlement tensions
- Community Engagement
- Protest and public safety related issues
- Lowest number of Prevent referrals amongst those under the age of 30 years compared to other local authority areas within Sussex.

Crawley

- Race/Hate Crime Incidents
- Migration and refugee resettlement tensions
- Community engagement – no referrals to Prevent from the community

East Sussex

- Hunting and hunt saboteurs.
- Bexhill to Hastings Link Road (BHLR).
- Increase in Prevent referrals, in particular the XRW thematic.

West Sussex

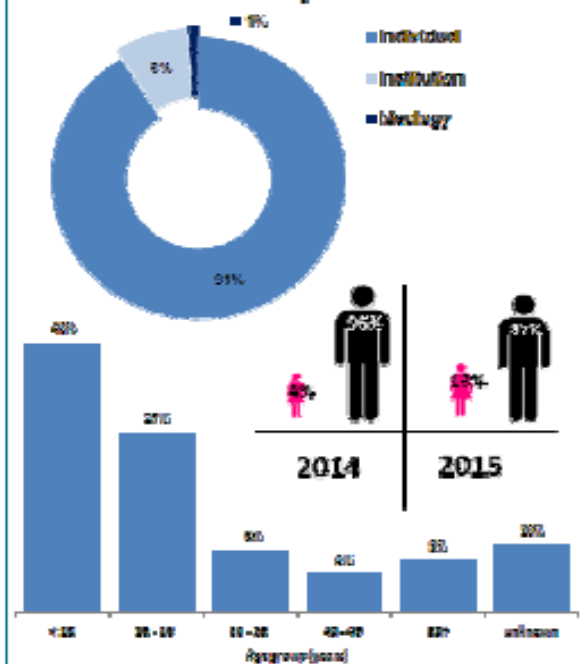
- Hunting and hunt saboteurs
- On-Shore Oil and Gas Operations (OSOGO): Broadford Bridge near Billingshurst, & Balcombe.
- Airport Expansion
- Migration and refugee resettlement tensions

Prevent Referrals

Percentage of individuals referred to Prevent:

- Brighton & Hove (29%)
- Crawley (25%)
- East Sussex (26%)
- West Sussex (20%)

Prevent referrals by thematic



Emerging Issues

- Migration and refugee resettlement related tensions.
- Increasing numbers of Female referrals to Prevent.
- Lack of Prevent engagement with the community and with young males.
- Safeguarding.
- Airport Expansion.

Summary of Recommendations

Recommendations have been identified by the Sussex Prevent Partnership Board which include recommendations linked to offering support to those travelling to international war zones, challenging the online narrative of extremist organisations, understanding local communities and monitoring any community tensions to prevent extremist ideologies and behaviours from taking root.

Useful Contacts

- Anti-terrorist hotline 0800 789 321
- Lucy Spencer Safer East Sussex Team lucy.spencer@eastsussex.gov.uk Telephone: 01323 463314 (for queries relating to training, schools, East Sussex Prevent Board and referral processes and Channel Panels)
- Dave Law Safer East Sussex Team- Prevent Project Officer david.law@eastsussex.gov.uk
- Naomi Watkinson Sussex Police Prevent Coordinator naomi.watkinson@sussex.pnn.police.uk Mobile: 07788 566585
- Equality and Participation Team Email: equalityandparticipation@eastsussex.gov.uk Telephone: 01273 335446

Website resources and Links

- Prevent Duty Guidance for England and Wales <https://www.gov.uk/government/publications/prevent-duty-guidance>
- Working Together to Safeguard Children <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
- Keeping Children Safe in Education 2016 <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
- UNICEF's Rights Respecting schools Award <http://www.unicef.org.uk/rrsa>
- <http://www.preventforschools.org/> (Contains a variety of resources which can be used to help educate and safeguard pupils.)

East Sussex County Council

<https://czone.eastsussex.gov.uk/supportingchildren/equality/Pages/ThePreventDuty.aspx>