

Owls Class information:**P.E.**

Our P.E days are Monday and Friday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

Homework

Please practise times tables on Times Table Rock Stars and number bonds daily.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

Our school website address is:

www.barcombe.e-sussex.sch.uk

Your child also has a log-in for google classroom. Here, you will find messages on the stream, examples of work, tasks set etc.

Dates for your diary:

- Tuesday afternoons in September: gardening
- date tbc Harvest Festival – details to follow
- Thursday, September 16th: swimming starts for Year 5
- Wednesday, September 29th: trip to Battle Abbey
- W/b 18th October – parent consultations
- Friday 22nd October: INSET Day
- Monday, November 1st: INSET Day

Things you could try at home to enrich this term's project:

- Visit Lewes Castle or Hever Castle
- Talk about conflict in different parts of the world
- Find out about weapons through history



Welcome to Owls Class

Curriculum Information

Term 1 and 2

BARCOMBE
C. OF E.
SCHOOL

Teachers: Mrs Force and Mrs
Matheson
Teaching Assistant: Mrs Mann

ENGLISH

Our English work will be based on our project work: Conflict. In Term 1 and 2, we will be studying texts and resources related to the project including The Rabbits by Sean Tan and Anglo Saxon Boy by Tony Bradman. Our writing will not just be based on texts, but will explore the project in different ways. For this, there will be a historical focus until Christmas, really developing the children's non-fiction reading and writing skills. We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on specific grammar and punctuation and will practise spelling in class and focus on different spelling rules each week.

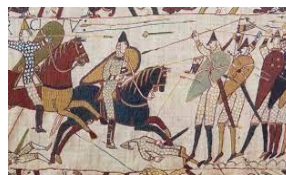
MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 6 the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 5 it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Discover (History)

Our focus for Terms 1 and 2 is History. In term 1, we will learn about the period leading up to and after 1066 and study a variety of primary and secondary sources to support our research, considering the value of each as evidence. We will consider how the English monarchy was influenced by events at the time and why 1066 is significant in British history. After that, we will turn our attention to World War 1, Remembrance and the role of Commonwealth soldiers. We will finish term 2 with a focus on World

Our Project is Conflict



P.E.

This term, Owls will begin by developing their skills in Tag rugby. Through multi-skills lesson we also hope to develop our speed and agility, as well as the more specific skills of attacking and defending, marking and our team awareness. We will also be bringing back our Daily Mile to see how much we can improve our times over the course of the year!

R.E.

This term's focus is Gospel. We will be starting by thinking about the question What Would Jesus Do, before looking at the main messages from the Sermon on the Mount and whether any of these remain relevant in 2021. We look at the actions and ideas of Jesus before moving on to thinking about why people might choose to pray. We end with looking at the reasons for charities.

ART & DT

We will be considering the different emotions suggested by colours and patterns and trying out lots of different ideas to create our own abstract pieces about conflict and peace. We will make clay poppies for Remembrance and then return to work on colour, applying what we have learnt to depictions of conflict.

SCIENCE

This term, we will be investigating Forces. We will be carrying out lots of practical tasks and exploring the science behind them. We will start with gravity then move on to air resistance and friction.

In Term 2, we will move our attention to Light, again working practically as much as possible. We will learn how we see things, that light travels in straight lines, and why shadows have the same shape as the objects that form them.

P.S.H.E

This term's focus is Being Me in My World. We start by looking at our own hopes and dreams both in and out of school. Then we move on to consider the universal rights of all children, and how hopes and dreams might vary depending on individual circumstances. We look at our rights and responsibilities, consequences and rewards and how our actions can affect other people.

FRENCH

This term's topic is All About Ourselves, where we will be looking at how to describe parts of the body and what we look like, along with describing what we are doing and how we are feeling. We also hope to get back in contact with our French penpals and exchange some games which link with the topic.

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also learn how to search online effectively and find out about

MUSIC

In our Music lessons this term, we will be singing now we are at last allowed to! We will learn a range of songs and explore how to create accompaniments for them and write down the notation.