

### **Owls Class information:**

#### **P.E.**

Our P.E days are Tuesday and Friday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual blue/white PE kit.

#### **Homework**

Please practise times tables on Times Table Rock Stars and number bonds daily.

For Year 6, there are homework activities on [spag.com](http://spag.com) and [maths.co.uk](http://maths.co.uk) too.

#### **Reading Diaries:**

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

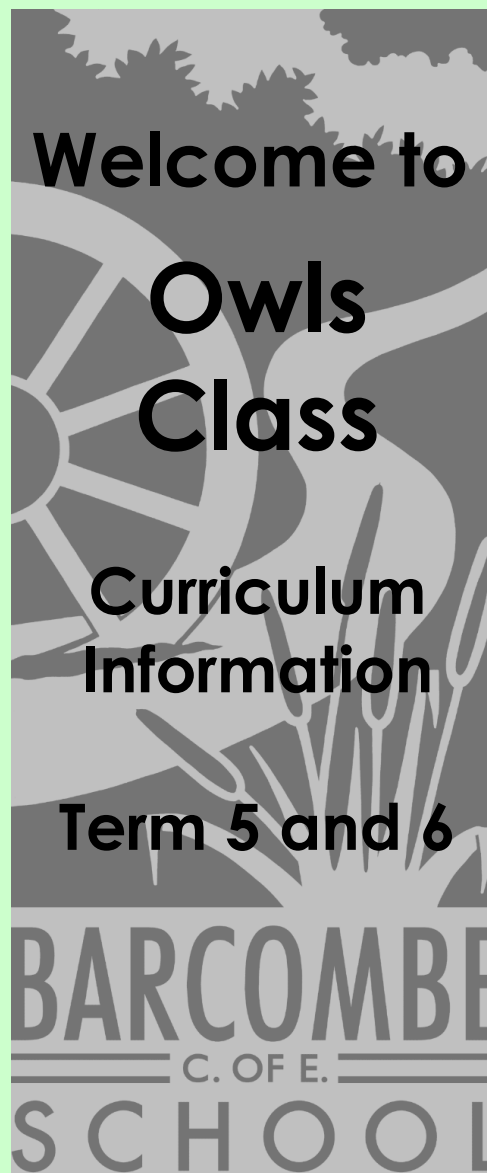
### **Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk)

Your child also has a log-in for google classroom. Here, you will find messages on the stream, examples of work, tasks set etc.

### **Dates for your diary:**

- May 5<sup>th</sup> – 6<sup>th</sup> Y5 Hindleap Warren residential
- May 9<sup>th</sup> – 13<sup>th</sup> SATs week for Y6
- May 14<sup>th</sup> – End of SATs celebration at Plumpton School for Year 6
- May 17<sup>th</sup> – Patina reveal and ideas session
- May 18<sup>th</sup> – virtual library visit
- wb May 16<sup>th</sup> and May 23<sup>rd</sup> – Bikeability (more details to follow)
- June 24<sup>th</sup> - Year 5 curriculum morning at Chailey School
- June 28<sup>th</sup> – Sports Day
- June 30<sup>th</sup> – Year 6 leavers' service at Crowborough
- July 1<sup>st</sup> – Patina
- July 14<sup>th</sup> – KS2 production
- July 18<sup>th</sup> – 20<sup>th</sup> – Y6 Bowles residential
- July 20<sup>th</sup> – end of term
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Teachers: Mrs Force and Mrs Matheson  
Teaching Assistant: Mrs Mann

## ENGLISH

In our English lessons this term, Owls will focus on Neil Gaiman's **Hansel and Gretel** which allows for links to our Create project, particularly to our Music lessons. Pupils will then use what they have learned during these sessions to write their own narrative on the themes of 'peril' and deceit'.

During our Whole Class Reading sessions, we are focusing on extracts from classic novels, delving into the use of language and authorial intent. Our end-of-the-day book for the start of the term is Skellig by David Almond.

In Term 5, we will continue to prioritise grammar sessions in the lead up to the Year 6 SATs during the week commencing Monday 9th May.

## MATHEMATICS

We continue our work on shape and measure this term, looking in depth at mathematical vocabulary and facts and applying them in different problem-based contexts. This will also include work on area, perimeter and volume.

Statistics is the next focus, looking in detail at reading different types of graphs, charts and tables and how to construct them ourselves.

We will continue to practise our times tables using Times Table Rock Stars.

## PROJECT – Create – Arts

Our key question for this project is 'Can we take things at face value?' As part of our exploration of it, we will consider some key concepts: individuality, diversity, passion and choice. The project will encompass art, music, dance and drama. The children will analyse examples of these arts, all while developing their own skills and creating their own pieces of stunning work.

## Our Project is Portrait



## P.E.

This term, Owls will begin by developing their skills in tennis on Fridays and cricket on Wednesdays. Future Wimbledon and Ashes stars in the making, perhaps! They will be developing their skills through lots of different activities. After half term, in preparation for Sports Day, the focus will be athletics.

## R.E.

This term's focus is **People of God**. We will start by looking at what kind of King Jesus was, and his plans to leave Earth in a better state than he found it. We consider what the kingdom of heaven might be like and the qualities Jesus might have needed to be a great king, before looking at the idea of forgiveness and how easy or hard it can be.

## ARTS

Our Art work this term will be based on our Create – Portrait project. We will be looking in depth at a range of portraits by well-known and lesser-known artists, analysing their style and use of the elements of art. We will experiment with different ways of creating our own work including using clay for sculptures. We will be exhibiting our work for everyone to admire!

## SCIENCE

This term's Science focus is Sound – we will be delving into the science of how sounds are formed and how their volume and pitch are changed, looking at frequencies and amplitude.

In term 6, we will turn our attention to the circulatory system and how we can keep our hearts and bodies healthy.

We will also continue to enjoy our stunning STEM Days which will, this term, link to our Portrait project. Watch this space!

## P.S.H.E

This term's focus is Relationships. We start by looking at our relationships—who we consider most important in our lives all the way through to those we consider acquaintances. We look at how people can assume power, and ways to deal with bullies as well as considering different forms of grief when people we care about leave us in some way.

## FRENCH

In French we will be learning how to ask for different foods and drinks, as well as how to express our own edible likes and dislikes and learning basic vocabulary for use in cafes and restaurants. As well as this, we will plan and produce our next piece of correspondence for our penpals in Paris.

## COMPUTING

We will continue to improve children's understanding of key points relating to e-safety while also focussing on spreadsheets and blogging.

We will also continue to use computer technology to help support some of our Core subject learning, too (in English, Maths and Science) - using MS Office applications.

## MUSIC

In our Music lessons this term, we will be analysing how music can be used to represent characters through listening to Peter and the Wolf and identifying the leitmotifs. We will then create our own leitmotifs to accompany the story of Hansel and Gretel, linking our English and Music work.