



Barcombe C of E Primary School Prospectus



**A small and mighty school where everyone
flourishes in the heart of the community.**

Welcome

I am Ruth Force, Head of School at Barcombe Church of England Primary School. It gives me great pleasure to welcome you to our lovely school.

Barcombe School is proud to offer a broad, creative and ambitious curriculum which enables our pupils to thrive. As our school vision says, Barcombe is a 'small and mighty school where everyone flourishes at the heart of the community.' We learn to live wisely and to treat everyone with dignity. We focus on Christian values to help us learn to be good members of our school and wider community, guiding us to help create a better world.

Our excellent team of teachers and support staff supports every child; one of the benefits of a small school such as Barcombe is that every child knows and is known by every member of staff, allowing everyone to build positive and caring relationships.


If you would like to find out more about our lovely school, please contact the school office to make an appointment for a tour. I would be delighted to meet you, answer any questions you may have, and to show you round our flourishing school.



"All of the teachers and students are really nice and they care for each other." Y6 pupil

Christian Distinctiveness

At Barcombe, we learn to live wisely and to treat everyone with dignity through the teachings of Jesus Christ. We focus on Christian values to help us learn to be good members of our school and wider community, guiding us to help create a better world.



Our Worship Wardens meet with our vicar to support daily collective worship.
We provide areas for quiet reflection in school and in the outdoor environment.

We provide opportunities for prayer, including silence and stillness.

We provide and plan for a wide range of opportunities for children to develop spiritually in all areas of the curriculum, in particular, though RE, English, Maths, PSHE, Science, Humanities, Art and Music and also through Worship.

Curriculum

We are particularly proud of our unique Skylark curriculum. We have devised a curriculum that is meaningful, purposeful and relevant to the children who live in this area of East Sussex, nestled at the foot of the South Downs.

The area is rich with local history, geography and creativity. We use these subjects as the drives for our curriculum allowing our children to truly immerse themselves in a project-based curriculum where subject specific skills are explicitly taught in a planned, age-appropriate developmental way. Through the Skylark curriculum, children are taught the importance of analysis as the key to understanding.

We aim to put our children at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience and co-operation. Our teachers bring the National Curriculum alive by making links between the individual subjects and applying them to whole school 'Projects'. Our children also benefit from specialist tuition in sport on a weekly basis. We also have a dance and music specialist that works with us.



"I like the different teachers
and the topics we do. My
favourite is World War 2."
Y3 pupil

Curriculum

The curriculum is divided into three stages:

1. Early Years Foundation Stage EYFS: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11



“I’ve learnt lots of good things.” Y2 pupil

Early Years

The Early Years Foundation Stage Curriculum is based on the Government’s Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children in Early Years are also taught Religious Education. In Early Years we use Tapestry software to communicate with parents.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Drama
- Religious Education
- Physical Education
- MFL – French
- Design Technology
- PSHE (Personal, Social, Health & Economic Education)
- Forest School

Enriched Curriculum; trips, events and celebrations

trips

The children are often taken on educational visits to complement their learning in school. Some of the places we have recently visited include:

Lewes Castle, Butser Farm and Fishbourne Roman Palace.

We have also had Brighton Toy Museum come into the school immersing our children in a range of experiences.



Residential

Each year our year 6 children experience a residential trip to Bowles Activity Centre.



Celebrations

We love to celebrate with our children, their successes individually and as a group. We also celebrate events in the Christian calendar, e.g. Easter and Harvest.

Events

We have specialist science days and arrange trips to a local school to use their science laboratories.

We have two productions at Christmas; the Key Stage 1 nativity play and the Key Stage 2 carol concert. We also hold a Key Stage 2 production in the Summer term. The children also like to celebrate a lot of national events. In addition, a reading dog visits our school.



Forest School, Sport, Clubs and Pupil Voice

Forest School

We are very fortunate that the children have access to the Wild about Barcombe area for forest school. There children follow a full programme with our forest school staff. Every year group gets at least a six-week session and a whole day away from school, learning new skills.



Sport

We believe that physical development is a key component to success across the whole curriculum and we have excellent PE provision. Our children take part in a range of sports within class PE lessons, as well as inter-federation events. Children also benefit from weekly specialist sports coaches.



"You get to do school trips about your learning, it makes your learning fun and you don't realise you're learning." Y6 pupil

Clubs

We have a thriving after school club which runs until 5.30pm Monday to Thursday.

We also have a number of specialist clubs that change and can include:

- French
- Football
- Dance



"Oh, there's so much I like!
It's very welcoming and all
the teachers are very kind
and respectful. We do lots
of fun things." Y5 pupil



Pupil Voice

Our student councillors and eco councillors are elected from every class. They have regular meetings to discuss the school and make recommendations. We also have librarians and play leaders.

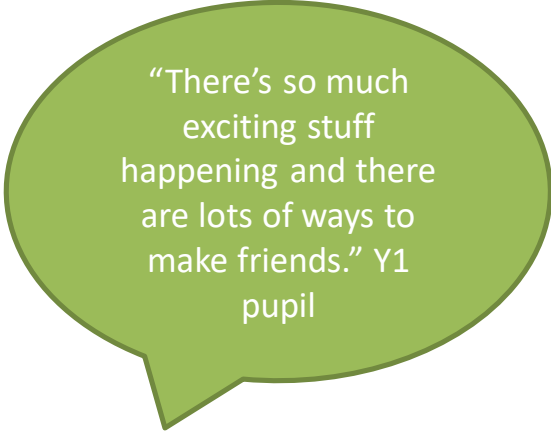


Inclusion

Special Education Needs and Disabilities

We believe that all children need to feel safe, happy and valued at school in order to learn, progress and develop their well-being. We recognise the individuality of all children and the fact that they are at different levels of development, physically, emotionally, intellectually and socially. Staff recognise the need for differentiation in setting tasks for their pupils. Teachers regularly hold pupil progress meetings with leadership and the SENCo to discuss any interventions required to support each child.

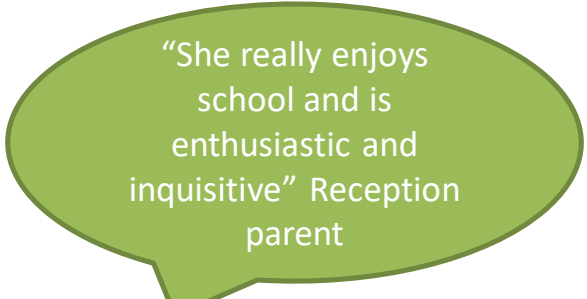
We are committed to working in partnership with parents and carers in involving them and their children in decisions about learning and progress. Arrangements are in place in school to support pupils with medical conditions. Pupils with SEND are encouraged to participate fully in the life of the school and in any wider community activity.



"There's so much exciting stuff happening and there are lots of ways to make friends." Y1 pupil

Gifted and Talented

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. For older pupils, this is provided in conjunction with other schools.



"She really enjoys school and is enthusiastic and inquisitive" Reception parent

School Uniform

Pupils at Barcombe School all wear school uniform. Uniform is important; it is practical, appropriate and helps create a sense of community.

“He is enjoying being challenged and continues to love learning new things.” Yr6 parent



We think it is a great approach, how the curriculum blends different subjects into a single project.” Yr2 parent



Admissions

East Sussex County Council are our admissions authority and they request that all submissions are submitted online. Our school's Published Admission Number (PAN) is 20.



Governors

We have an active Governing Body who meet regularly and monitor areas of the school. They support and challenge every aspect of school activity from the highest academic aspiration to everyday housekeeping to ensure there is overall improvement, progress and achievement and that each child is encouraged to realise their full individual potential.

Executive Head Teacher

I hope you have enjoyed reading about our school, my name is Stewart James, Executive Head Teacher of the Skylark Federation. The Federation was formed in July 2016 when the governing bodies of Barcombe CE, Plumpton and Hamsey Primary schools made the decision to work collaboratively. I am passionate about the unique experience children attending small village schools receive. I believe the federation provides the structures and capacity of a large school whilst still maintaining the unique ethos of small schools. I am incredibly proud of the success the federation has brought to the children who attend the Skylark Federation schools.

To observe us in action please contact us on 01273 400 287.



Children consider what it is that makes their heart full of joy, be it God's created world, their relationships within it or their faith

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everyone flourishes in the heart of
the community.**



Barcombe Church of England Primary School

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