

### **Squirrel Class information:**

#### **P.E.**

We will have P.E on a **Monday and Friday**. Children are to come to school in P.E kits on both of these days to allow for frequent washing and to minimise the chance of children swapping clothing! (A frequent occurrence in KS1!)

#### **Homework**

Please concentrate on reading daily with your children and learning basic maths skills such as numbers to 100, counting in 2s, 3s, 5s and 10 and number bonds to 10, e.g. 4 + 6. There will be creative homework options on the blog if you wish to try these as well.

### **Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk) and our class blog is at <http://barcombesquirrels.wordpress.com> where you will find pictures from our classroom activities and homework.

### **Dates for your diary:**

- Tuesday 6<sup>th</sup> October- Harvest Festival. This will be virtual - more information to follow.
- Week Commencing 19<sup>th</sup> October- Parent Consultations.
- Monday 2<sup>nd</sup> November- INSET day

### **Things you could try at home to enrich learning:**

- Watch Peter Pan or another film with pirates and talk about how the pirates are represented. Do you think they are based on fact?
- Talk to a grandparent or an older family member about memories they treasure from the past. Are they similar to memories you treasure?
- Make a 'treasure box' of all your special things. Email a photograph to the office to share with Mrs Wilkins/Mrs Payne and the class.
- Floating and sinking - Why do some things float and some things sink? Experiment with different objects and materials to see if they float or sink and talk about why this could be.

# Welcome to Squirrel Class

## Curriculum Information

## Term 1 and 2

Teachers: Mrs Wilkins & Mrs Payne  
Teaching Assistant: Mrs Wigley

## ENGLISH

We will begin the year by studying two treasure themed books: How to find Gold and The Pirate Cruncher. The children will use drama to explore the stories and characters and will then have the opportunity to use their imagination and their phonics to do some writing of their own. We will be looking at story writing, developing and designing characters and information writing. Phonic sessions will happen daily and children will be encouraged to spell all words phonetically or use known spelling rules. During Term 1, there will also be a focus on handwriting and forming all letters correctly.

## MATHS

Our main focus at the beginning of Term 1 will be place value and understanding number. The Year 1 children will be working with 2 digit numbers to 100 and the Year 2 children will move on to 3 digit numbers. To ensure a deeper understanding of number, children will be representing numbers using objects and pictorial representations and will be solving simple reasoning problems. We will also be looking at how 2 digit numbers are made of tens and ones. We will then progress to addition and subtraction. The Year 1 children will use concrete apparatus to help them add and subtract 1 and 2 digit numbers and the Year 2s will be learning written methods of addition and subtraction.

## PROJECT: DISCOVER (History Focus)

During Terms 1 and 2, we are undertaking two big history projects: Pirates and Treasuring The Past. During Term 1, we will be looking at famous pirates from the past, following and reading treasure maps, debating myths vs facts, looking at simple historical sources and beginning to analyse them. We will progress to thinking about more abstract treasures such as family members, memories and special places. We will be looking at how times have changed in living memory – hopefully making great use of the children's parents' and grandparents' memories of their childhoods!

Our Learning  
Journey is:  
**Take One  
Treasure**



## SCIENCE

In Science, we are going to be exploring floating and sinking using a variety of objects and materials. This will culminate in the children selecting materials to make their own model floating pirate ship. We will then move on to study the human body. The children will begin by naming parts of the human body, including parts of the face, and will progress to exploring the five senses: sight, smell, touch, taste and hearing. We will also look at how and why humans change as they grow up.

## ART and DT

Art and DT will be happening weekly as part of our history projects. However, the children will also have an Art session a week with Mrs Edwards. She will be teaching self-portraits, looking closely at facial features. The children will begin by looking at self-portraits created using different media and then will explore using a range of media themselves. The unit of work will culminate in children creating their own self-portrait, using a medium of their choice.

## P.E.

In PE this term, we will be focussing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination. We will be playing lots of fun games and working as a team! The children come to school in their P.E kits on Mondays and Fridays.

## P.H.S.E

In P.S.H.E the children will be using small group discussions, games and role-play techniques to develop their awareness of different feelings they might experience at school. We will be focussing on wellbeing and emotions relating to returning to school and Covid-19.

## R.E

During Term 1, we will be looking at the beauty of the world and the treasures we find here. We will be reading and exploring the Christian creation story as part of this. As we approach December, we will look at the Nativity story.