## Fox Class information:

# P.E.

Our P.E afternoon will be on a <u>Monday</u> this term. Please can children have their full P.E kits in school, remembering a tracksuit to keep warm in case we are able to go outside.

### Homework

Homework will be sent home on Fridays to be returned to school the following Thursday.

## Reading Diaries:

Try to hear your child read at least 4 times a week and update the reading diaries. Please bring reading books back to school every day.

### Our school website address is:

www.barcombe.e-sussex.sch.uk and our class blog is at <a href="http://barcombesquirrels.wordpress.com">http://barcombesquirrels.wordpress.com</a> where you will find information about the class, home learning, upcoming events and links to useful websites.

# Dates for your diary:

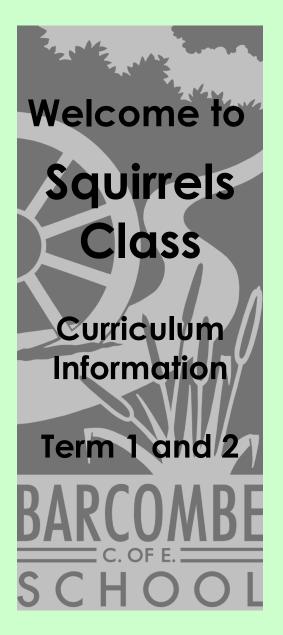
- Curriculum meeting: 9am on Friday, 21st September
- Harvest Festival at St. Mary's: 9am on Tuesday, 9<sup>th</sup> October
- Parent Consultations:

Tuesday, 16<sup>th</sup> October at 3.30pm - 6.00pm Wednesday, 15<sup>th</sup> October at 3.50pm - 7.00pm

- INSET DAY: Thursday, 18th October
- Half term: Monday, 22<sup>rd</sup> October- Friday, 26<sup>th</sup> October
- Beginning of Term 2: Monday, 29th October
- KS1 Nativity: Thursday, December 13th
- End of term and carol singing: Wednesday, 19<sup>th</sup> December

# Things you could try at home to enrich this term's theme:

- Visit a bird sanctuary or wildlife centre, such as Bentley Wildlife and Motor Museum
- Build planes or gliders at home from different materials
- Visit the monument to the Great Fire of London
- Participate in or be a spectator for Bonfire Night



Teacher: Mrs Sakaki

Teaching Assistant: Mrs Tomsett

#### **ENGLISH**

During English this term, we will be focusing on phonics, writing in complete sentences, recalling stories and connecting to texts using both personal experiences and background knowledge. Our texts, Take Flight and Hoot Owl, will be used as inspiration for the children to express and communicate their ideas in written form. In term 2, we start with poetry using the imagery of fireworks as an inspiration, then we will use the book, Traction Man to build upon the literacy skills from term 1. Children's understanding of sentence structure, phonics, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently. Daily phonics lessons will also occur at the start of each morning.

#### MATHEMATICS

In Maths, we will be focusing on number and place value by developing a solid understanding of reading and writing numbers to 20 in both numeral and word form, counting forwards and backwards to 100, counting in multiples of twos, fives and tens, identifying one more or one less when given a number and using the language of equal to, more than, less than (fewer), most, and least.

In term 2, the children will build upon their maths knowledge by adding and subtracting one-digit and two-digit numbers to 20 and applying these math facts to solve one-step problems, using concrete objects and pictorial

#### **HISTORY**

In both terms we will be focusing on significant historical events that have made an impact nationally and in some cases globally. In term 1, we will look at the history of flight, focusing on the Wright brothers and Amelia Earhart. In term 2, we will learn about the great fire of London, Samuel Pepys and Bonfire Night.

Our Learning Journeys are:

Take One Flight and Fire

ΡF

Physical Education will be taught by Mr. Munnery. The children will continue to gain confidence, learn new skills, and strengthen co-ordination through agility tasks, team games, dance and movements such as, running, jumping, throwing and catching.

#### R.E.

In RE, we will be building upon their knowledge that Christians believe in God and believe God is loving. kind, fair and forgiving. We will read the parable The Lost Son from the Bible. looking at the wavs Christians show their belief that God is loving and forgiving. In addition, we will focus on the value of creativity and explore ways we can show this value in our life.

#### ART & DT

In terms 1 &2, we will be focusing on using various methods and techniques to create colour and line when expressing our thoughts and ideas. To gather knowledge and inspiration for our art, we will be examining various famous artist's works. In term 2, we will also create holiday themed arts and crafts.

#### SCIENCE

Our Science topic is the Human Body and the Five Senses. We will identify, name, draw and label basic parts of the human body and discuss its function. Building upon this knowledge, we will explore the 5 senses to better understand how we can learn about the world around

## COMPUTING

Our first Computing unit is about coding. We will be using Beebots to create simple program sequences. Additionally, we will become independent in basic computer skills such as, logging on and off and navigating regularly used programs to enrich our English, Maths and Topic learning.

## P.S.H.E

In P.S.H.E the topics are 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games and role-play techniques to develop their awareness of themselves, others and the world around them.

#### MUSIC

The children will use their voice expressively and creatively by singing songs and will be exposed to various music by composers and singer/song writers from around the world. In term 2, music will be seasonal and linked to the Nativity production.