# **Badgers' Class information:**

# P.E.

Our P.E afternoon will be **Tuesday and Wednesday** this term. Please can children come in wearing their PE kit. Remember you may need a tracksuit to keep warm in case we are able to go outside.

# Homework

There will be a homework task project this term for your child to complete linked to project work. We are looking forward to the children sharing them with the class. Please remember to log into TTRS to practise times tables each week.

# **Reading Diaries:**

Please listen to your child read 3 times a week and write in the reading diaries. Please bring reading books back to school every Friday so they can be checked.

# **Forest School:**

Year 3 will be having Forest School on **Wednesday** morning. Please send your child dressed appropriately for the sessions: waterproof coat, boots and over trousers with a warm layer underneath. A snood, gloves and hat are also recommended.

## Our school website address is:

https://www.barcombe.e-sussex.sch.uk

The link to Google Classrooms can be found on the website or you can visit <a href="https://classroom.google.com/">https://classroom.google.com/</a>.

# Dates for your diary:

- Chartwells workshop Monday 9<sup>th</sup> January 2023
- Curriculum meeting with Mr. Woodrow 9am Friday 13<sup>th</sup> January 2023
- Half term Monday 13<sup>th</sup> February 2023 to 17<sup>th</sup> February 2023
- End of term Friday 31st March 2023
- Easter service TBC

# Things you could try at home to enrich this term's project:

- Research an animal that is endangered.
- Read a book about climate change and think of small ways that you can make a difference.
- Go on a walk and think about the ways that we can support our local habitat.
- Record the different states of matter that take place while preparing a meal or drink. Can you think of any meals or beverages that change from solid, liquid to gas or vice versa?

# Welcome to Badgers' Class. Curriculum Information Geography and DT

Explore: Danger.
Term 3 and 4

Concepts: Beauty, Stewardship and

Change.

Our Big Question: How can small actions

change the world?



Teacher: Mr. Woodrow

Teaching Assistant: Mrs. Edwards

### **ENGLISH**

In term 3 and 4, we will be studying texts that are linked to our Explore: Danger Project. We will be considering our Big Question 'How can small actions change the world?' We will read a wide range of texts, fiction and nonfiction, to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. Our main texts will be 'The Firework Maker's Daughter' by Philip Pullman and 'The Last Bear' by Hannah Gold. Our writing focus will include writing a narrative using the 'Talk for Writing' process (Imitate, Innovate and Invent), geographical research and analysis. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently. Our whole class reading will be linked to 'The Firework Maker's Daughter' and to VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise) our new approach to reading.

# Geography

Our focus for terms 3 and 4 will be following a geographical enquiry. We will be explorers discovering different climate zones, the animals that live there and the dangers that they face! We will be studying a variety of sources to support our research, including excerpts from David Attenborough documentaries, maps, photographs and websites. Some of the topics that we will be studying include the rainforests, deserts and polar regions. We will learn about the explorers Shackleton and Scott and the challenges that they faced. We hope that our project will lead to small actions that can change the world! (3)

# R.E.

In RE, our Big question will be 'Why do Muslims call Muhammed the 'Seal of the Prophets'?' We use the five-step process: Engage, Enquire, Explore, **Evaluate and Express** comparing similarities and differences with our own personal beliefs.

### ART & DT

As part of our Art and DT projects, we will be developing on all the incredible Art and DT skills that we learnt in our Discover project. We will be studying 'The Scream' by Edvard Munch and use this as inspiration for enhancing our drawing skills in our sketchbooks. Our DT focus will be to make a popup polar creature. We will evaluate our design and adapt it as required. In our cookery sessions, we will be using our Maths and baking skills to make some Easter treats. Yummy!

#### **FRENCH**

Our theme in French will be 'Food Glorious Food', in which we will learn about different types of food and how to order in a restaurant using a menu. We will focus on recognising and using the correct pronunciation of key vocabulary.

Our Project is: Geography/DT Explore: Danger. Concepts: Beauty, Stewardship and Change.

The Big Questions: 'How can small actions change the world?'

## MATHEMATICS

In Maths, we will continue to master number and place value, particularly in the context of multiplication and division. We will be multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. We will also learn to divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Later in the term, we will investigate fractions and decimals, problem solve and reason within context. We will also continue practising times tables as the class become Times Table Rock Stars.

# P.E.

In P.E., we will be playing team games with a focus on handball and gymnastics. Our sessions will be on Tuesday and Wednesday afternoon. Please remember to wear or bring in P.E. kits that are suitable for wet/ cold weather as well.

In the first term, we will investigate 'States of Matter'. We will learn about solids, liquids and gases, record temperatures and develop our understanding of the water cycle, evaporation and condensation. In Term 4, we will study 'Properties and Changes of Materials' focusing on dissolving, separating, reversible and irreversible changes.

SCIENCE

**MUSIC** 

keep healthy.

P.S.H.E.

Our first P.S.H.E. topic for 2023 is

Dreams and Goals. We will learn

to understand why it is important

to set goals and how to manage

disappointment. Next term, the

topic is Healthy Me. We will

discuss and investigate ways to

Our Music sessions in term 3 will be focused around Samba. The unit explores call-andresponse techniques using our body and vocal percussion in various musical ways. In term 4, we will have a weekly 'Sing Up' session where we will explore the railway and use music to represent different parts of our journey.

# COMPUTING

In Computing, we will continue learning about e-safety: how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also develop our coding skills on Purple Mash.