

Squirrel Class information:

P.E:

During terms 5 & 6, our P.E. days will be Tuesday and Thursday.

Reading:

Ideally, children should be reading at home daily. This could be a book from home, a book shared with an adult, an audio book, a comic or even the back of a cereal box!

Numbots:

Please continue to use your child's Numbot account at home to practise their mental maths skills.

Dates for your diary:

Mon 3rd May - Bank Holiday Monday - school closed

Half term break May 31st - June 4th

Fri 18th June - School Photos

Tues 29th June - Sports Day

WB Mon 12th July - Art Exhibition

School contact:

Our school website is www.barcombe.e-sussex.sch.uk the link to Google Classrooms can be found on the website or you can visit <https://classroom.google.com/>. All class information and pictures of our learning can be found on Google Classroom.

How to enrich our project at home:

- Visit an art gallery (when they open up)
- Explore local landscapes through walks, bike rides, scooter rides or runs.
- Draw or paint a Sussex landscape - perhaps even take your art materials up onto the Downs and enjoy the fresh air while creating a masterpiece
- Play rounders at home or with friends
- Listen to different types of music and discuss what you like, dislike, notice or prefer.

Welcome to Squirrel Class

Curriculum Information

Terms 5 and 6

BARCOMBE
C. OF E.
SCHOOL

Teachers: Mrs Wilkins & Mrs Payne
Teaching Assistants: Mrs Wigley & Miss Smith

English

During term 5, Squirrels will be exploring the text 'Leaf' written and illustrated by Sandra Dieckman and the text 'Where the Wild Things Are' by Maurice Sendak. As this term's focus is The Arts, we will be taking the opportunity to explore these texts through drama and role play, including hot seating, role play and debating in character.

During the rest of term 5 and 6, the children will begin to explore non-fiction writing and create their own non-fiction booklet about an animal. The children will also be expressing themselves through poetry and will be given the chance to perform and create their own poems.

Art

Our art work this term is especially important as it is the driver of all our other work. We are making links with our science this term as we explore landscape pictures representing the four different seasons by a variety of artists including Georgia O'Keefe, Claude Monet, David Hockney and Alejos Lorenzo. The children will be encouraged to consider the different elements of art found in the different paintings, including: colour, line, shape, texture and form.

The children will then be creating their own pieces of art work using a number of skills including mark making, painting, drawing, collaging, and using technology to create digital artworks. The children will explore a number of materials such as, pens, pens, chalk and charcoal, a variety of paints and many more.

Maths

During term 5, the children will be introduced to fraction work. The year 1s will be focussing on finding a half and a quarter of shapes, amounts and numbers and the year 2s will move onto finding a third and three quarters of amounts when they are ready.

During term 6, we will continue to develop the children's confidence with the four operations (+, -, x, ÷) in order to prepare them for moving into year 2/3. We will also begin looking at analogue time and the children will be given the chance to use a wide range of mathematical skills in order to problem solve.

Our Project is: **LANDSCAPE**



P.E.

In PE this term, the children will be learning batting and fielding skills along with team work as they learn how to play a simple game of rounders.

Next term, we will be focusing on athletics and the skills needed for our Sports Day events!

RE

We will be thinking about what it means to belong and places where we feel we belong, e.g. in our family, at school, and how that can make us feel special and cared for.

We will also be learning about how people are welcomed into the church family through baptism and the exploring what an infant baptism ceremony might look like.

Music

This term we will have a series of music lessons in which the children will explore, listen to and create their own music. The children will be learning to use specific musical terms, for example: tempo, pitch, rhythm and beat as they listen to and analyse pieces of music.

The children will also create their own soundscapes and record them by drawing a musical score. They will use a combination of body percussion, tuned and untuned instruments and their voices.

Science

Our focus this term in Science are seasonal changes.

We will be exploring changes in seasons, weather and finding out about how the length of the days vary depending on the time of the year and why this happens.

We will later be learning about the life cycle and structure of a plant.

Computing

In computing this term, we will continue to use the programme called Purple Mash to hone the children's understanding of coding, and to create digital art work.