

Badger Class information:

P.E.

Our P.E days will be Tuesday and Friday this term. Children need to come to school in their PE kit on those days with plimsolls or trainers - they may need a tracksuit to keep warm in case we are able to go outside.

Homework

Please practise times tables on Times Table Rock Stars (Y3) and NumBots (Y2) regularly.

Please aim for your child to read at least 3 times a week. Establishing a routine at home will set expectations of reading at home. Please have your child bring their book to school every day.

End of the day

Badger class ends at 3:05. Please give a wave to your child or the teacher when you see him/her.

Our school website address is: www.barcombe.e-sussex.sch.uk.

Dates for your diary:

- Wednesday, January 19th – Badgers Curriculum Meeting
- Friday, January 21st - Skipping Day
- Friday, January 28th - French Day

For day to day updates, please refer to your child's Google Classroom account.

Things you could try at home to enrich this term's project:

- Walk along a river and make observations to share with family or the class.
- Use maps or Google Maps to find rivers around the world
- Learn the names of famous rivers around the world
- Research about the Amazon River

Welcome to Badger Class

Curriculum Information

Term 3 and 4

Teachers: Mrs Sakaki
Teaching Assistant: Mrs Tomsett

ENGLISH

We will be starting our English focus watching the short film 'The Blue Umbrella' and learning about writing in the first person to write a diary entry. We will then be moving onto the wordless picture book 'Flood' by Alvaro F. Villa and will be generating our own writing based on the pictures. Later in in Term 4 we will focus on Poetry linked to our project theme of Water.

PROJECT: Geography Focus

We will learn about rivers in our local areas and compare and contrast with the Amazon River in South America. We will be exploring human and physical geographical features and how they differ between different areas. We will look at the importance of rivers on communities and we will also make sure that we have a good understanding of the different continents and oceans across the globe.

COMPUTING

In computing, we will continue to hone our coding skills. We will also be learning how to create and use spreadsheets and develop our typing skills.

P.S.H.E

We will spend term 3 thinking about 'Dreams and Goals' – how to set goals, tackle new challenges and work effectively with partners. In term 4, we will be learning about staying healthy and good hygiene.

MUSIC

Recorders will begin this term. Students will learn simple tunes and the basics of playing the recorder. Instruments will be provided.

MATHS

Our main focus at the beginning of Term 3 will be multiplication and division. We will begin by learning about making equal groups and move on to sharing, and the relationship between them. We will touch on doubles and how we can use arrays to help us answer multiplication questions more easily. Near the end of the term, we will learn about statistics by reading and creating different types of graphs. In Term 4 we will focus on measurement, shapes, area and perimeter, basic angles and fractions.

Our Project:

Water



Art & DT

During Term 4 our project will be focusing on D&T. We will be looking at Isambard Kingdom Brunel and undertaking a bridge-building project. Art will focus on water and students will be taught by Mrs Edward. They will explore various mediums to artistically recreate water.

P.E.

This term our PE focus is Gymnastics. We will be exploring shapes, travelling and movement, jumps and balances. Children will be thinking about ways of linking movements together to create a short sequence. Netball will be introduced in term 4.

R.E.

In RE this term, we will be learning about Islam - Prophethood. In term 4, we will learn about Salvation/Sacrifice - Symbols and religious expression. To deepen our understanding of the religions, we will consider questions such as: Why do Muslims call Muhammad the 'Seal of the Prophets'? Is the cross a symbol of love, sacrifice or commitment for Christians?

SCIENCE

Our focus is Living Things and Their Habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will learn how living things choose suitable habitats and will work scientifically to make our own micro-habitats, thinking about the features that the habitat will need.

FRENCH

We will be building on our learning in French so far by focusing on "Family and Friends". We will learn words associated with family members and friends. We will then try and use these words within simple phrases.