

Owls Class information:

P.E.

While at home, keeping active is really important. There are lots of online activities you can do to keep fit:

If you are at home working remotely, please use the Joe Wicks daily PE sessions or our own Skylark ones which are coming soon! Here are some useful links for you:

Joe Wicks: <https://www.youtube.com/watch?v=I9sciRMnE1c>

Cosmic Yoga: <https://www.youtube.com/c/CosmicKidsYoga/videos>

Jump Start Jonny: <https://www.jumpstartjonny.co.uk/free-stuff>

Maths

Please practise times tables on Times Tables Rock Stars and number bonds on Numbots daily as well as doing the maths task set each day.

Reading:

Reading is really important and children should read daily. There are lots of different reading activities you can do as well as those which we put onto Google Classroom. For example, the author Piers Torday is reading his book The Last Wild on YouTube, a chapter at a time. This counts as reading!

<https://www.youtube.com/watch?v=rKZV4UHQvbU> for chapter 1

More ideas to help you will be posted on Google Classroom.

Other learning:

Other activities and remote learning will be set on your child's google classroom for which he/she has an individual log-in. Purple Mash is another source of online learning. Your child has an individual log-in for this too.

General:

BBC Bitesize are doing daily sessions for each year group if you fancy a change or something additional to the lessons provided by us.

Check it out <https://www.bbc.co.uk/bitesize/this-terms-topics>

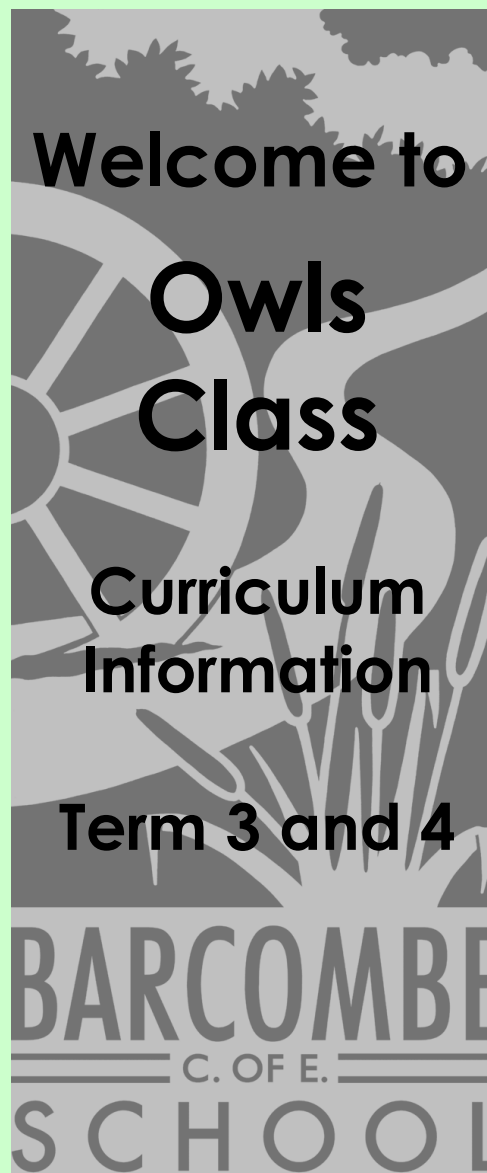
Our school website address is:

www.barcombe.e-sussex.sch.uk

Dates for your diary:

- very very little is happening at the moment except.....

our daily google meet at 9am.



Teachers: Mrs Force and Mrs
Matheson
Teaching Assistant: Mrs Tomsett

ENGLISH

Our English work will be based on our project work: Home. We will be linking a lot of our writing to geographical issues including town planning and development proposals for the local area. This is perfect for Barcombe at the moment with the building proposals that are being made – the children will be looking at these proposals as well as their own imaginary town plans.

The text we will be using for part of our English work is The Journey by Francesca Sanna. This book considers the implications for families of the current refugee crisis, exploring the text and the issues in different ways.

We will be setting regular reading activities in addition to the daily reading that children should be doing. Some of these will be from The Hobbit, while others will be drawn from a wide variety of texts including poetry and non-fiction.

MATHEMATICS

In Maths, we will be developing our understanding of fractions and decimals, and will then be adding percentages into the mix! It's always useful to know what 10% or 25% off means when you're doing your online shopping!

Following that, we will move into that old favourite algebra. We will set out to prove that it isn't as scary as people think it is!

Ratio and proportion will follow which is always a firm favourite with our Year 5 and 6 pupils.

We will keep arithmetic going as that will give the children a firm foundation for future maths, and the grid challenge will continue to keep those times tables skills finely honed.

PROJECT – Explore (Geography)

Our focus for Terms 3 and 4 is Geography. This will include both human and physical geography and we will look at the project 'Home' from lots of angles: towns and villages in the local vicinity, Sussex and Great Britain; why people flee their homes to other countries and so on. Do take the chance to explore the local area, especially while you're not allowed to go far from home. Really look at the features of the village. Use the maps put up on Google Classroom to see where your house is. Look at lots of maps of the local area and compare them, both paper versions and online maps through websites such as google maps.

Our Project is
HOME
-how do you
know you
belong?

P.E.

PE is going to look rather different this term, with the current limitations on equipment combined with our traditional English winter weather. However, we are fortunate enough to be working with Mr Timmins who, once a week, will be coming in to work with Owls on a variety of activities to get their heart rates going and continue to develop their co-ordination.

R.E.

This term's focus is Buddhism and Enlightenment. We start by looking at the story of Buddha, his early life and what led him to enlightenment, before considering its importance for Buddhists. We will be reading the four noble truths and thinking about how they apply in modern day life, as well as the Eightfold path and its relevance.

ART & DT

Linked to our project, we will work on drawing in perspective. There will be lots of opportunities to try this out (it's not as easy as it looks!) In addition, we will be doing some space art linking with our Science project.

Do look out for art videos online – there are so many tutorials out there and this is the perfect chance to refine

WELLBEING

Please make sure you are taking care of your family's wellbeing during this challenging time. Do what you can with the remote learning and make sure to get outside and go for a walk during a break in the weather! If you are struggling, please get in contact with the school if you need support.

SCIENCE

This term, our science project, Space, links perfectly with our cross-curricular theme. We will explore the relationships between the sun, Earth and moon; how day and night and the seasons occur; the phases of the moon; and the other planets in the solar system. If you have a telescope at home, trying looking at the moon or planets. Remember – never look directly at the sun. This is always a popular project and we know there already some enthusiastic space-watchers in Owls!

P.S.H.E

This term's focus is Dreams and Goals. We will start by thinking about our own dreams and goals, and the role of money in adult life. We will consider different types of jobs and their values in various terms including worth to society, job satisfaction, how enjoyable they would be, and their pay! Towards the end, we will give the children the chance to investigate their ideal job –how easy it is to come across, qualifications or experience needed, and average salaries.

FRENCH

This term, we will be learning French in a different style which is more suited to our current home/school situation. The children will have a variety of links set up to revise previously taught language and learn some new vocabulary ready to use with their French penpals (hopefully!) in term 4.

COMPUTING

In computing, we will be looking at Networks. We will find out when our family members first used the Internet (some of us are old!), know the difference between the Internet and the World Wide Web, know about the school network, and study the work of Tim Berners-Lee.

MUSIC

We will be looking at a different musician each month and listening to some of their work and finding out about them. January is Freddie Mercury. February's musician will be announced soon.